

SAN MATEO COUNTY BOARD OF EDUCATION

Regular Meeting
December 8, 2010
7:00 p.m.

Board Rooms A and B
101 Twin Dolphin Drive
Redwood City, California

A G E N D A

1. CALL TO ORDER
2. APPROVAL OF AGENDA
3. OATH OR AFFIRMATION OF OFFICE – SUSAN ALVARO, RHONDA CECCATO AND BEVERLY GERARD
4. EMPLOYEE OF THE MONTH

December 2010 Employee of the Month, Mercidita Laudensorio, Paraeducator, Court and Community Schools, Student Services Division
5. ANNUAL ORGANIZATION MEETING
 - a. Election of President
 - b. Election of Vice President
6. PERSONS WISHING TO ADDRESS THE BOARD, DELEGATIONS AND PETITIONS
7. APPROVAL OF MINUTES OF NOVEMBER 17, 2010, REGULAR MEETING
8. CONSENT AGENDA

Board action to approve the following items is taken with one motion to "approve the consent agenda," which is not debatable and which requires a unanimous vote for passage. If any member of the Board, the Superintendent, or any member of the Public so requests, any item shall be removed from this section and placed in the regular order of business. The action indicated is deemed to have been considered in full, and action taken by the Board as worded therein.

 - a. Receive Staffing Reports
 - b. Adopt Joint Resolution No. 10-34 Honoring Al Gaan on His Retirement

9. INSTRUCTIONAL SERVICES DIVISION

- a. Receive Report on the Achievement Gap in San Mateo County

10. FISCAL AND OPERATIONAL SERVICES DIVISION

- a. Receive, Review and Approve with Positive Certification the 2010-2011 First Interim Financial Report

11. OFFICE OF THE SUPERINTENDENT

- a. Superintendent's Comments

12. BOARD MEMBERS

- a. Discuss and/or Act on Legislation
b. Board Member Comments

13. ADJOURNMENT

NEXT REGULAR MEETING: JANUARY 5, 2011

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- Persons with disabilities who require auxiliary aids or services will be provided such aids with a three day notice. For further information contact Jeanne Bencharsky at (650) 802-5690, TDD (650) 802-5480.
- Anyone wishing to review materials related to Agenda items may view them on line at www.smcoe.k12.ca.us/agendas or in the Superintendent's Office (802-5552).

MINUTES OF THE SAN MATEO COUNTY BOARD OF EDUCATION

Meeting Date: November 17, 2010

Meeting Location: Board Rooms A and B
101 Twin Dolphin Drive
Redwood City, California

Board Members Present: Susan Alvaro, Jim Cannon, Beverly Gerard,
Rod Hsiao, Ted Lempert, Memo Morantes

Board Members Absent: Rhonda Ceccato

Staff Officials Present: Anne E. Campbell, Secretary
Marcia Serpa-Garcia, Executive Assistant

Other Staff Present: Theresa Anderberg, Peter Burchyns,
Sylvia Key, Karen Philip, Denise Porterfield,
Glenn Siegel, Sue Wieser

1. **CALL TO ORDER**

Board President Alvaro called the meeting to order at 7:00 p.m., and noted that the meeting was being taped.

2. **APPROVAL OF AGENDA**

After a motion by Mr. Hsiao and a second by Mr. Morantes, the Board unanimously approved the November 17, 2010, agenda as presented.

Ms. Alvaro noted that Ms. Ceccato was unable to attend the meeting.

3. **EMPLOYEE OF THE MONTH**

Ms. Alvaro introduced the November 2010 Employee of the Month, Connie Sfarzo, Teacher, Severely Multiply Handicapped, Early Childhood Education, Student Services Division. Ms. Alvaro congratulated Ms. Sfarzo on behalf of the Board and the Superintendent and presented her with a clock and a check.

4. **PERSONS WISHING TO ADDRESS THE BOARD, DELEGATIONS AND PETITIONS**

There were no persons wishing to address the Board.

5. **APPROVAL OF MINUTES OF OCTOBER 20, 2010, REGULAR MEETING**

After a motion by Ms. Gerard and a second by Mr. Hsiao, the Board unanimously approved the October 20, 2010, regular meeting minutes as presented.

6. **APPROVAL OF MINUTES OF NOVEMBER 6, 2010, BOARD-SUPERINTENDENT RETREAT**

After a motion by Ms. Gerard and a second by Mr. Lempert, the Board unanimously approved the November 6, 2010, Board-Superintendent Retreat minutes as presented.

7. **CONSENT AGENDA**

After a motion by Mr. Morantes and a second by Mr. Lempert, the Board approved the Consent Agenda as presented, taking action to:

- a. Receive Staffing Reports

8. **STUDENT SERVICES DIVISION**

- a. Special Education Program Update

Deputy Superintendent Karen Philip gave an overview of the Special Education Program and introduced Theresa Anderberg, Senior Administrator of Special Education Services, who presented the program's goals for the current school year.

Ms. Anderberg said that she was pleased to update the Board on the efforts to improve the achievement outcomes for the students served in the County Office Special Education programs. She said that her focus at the County Office has been to provide quality, cost-effective programs that are responsive to districts' needs.

Ms. Anderberg reported that the six Special Education managers meet on a regular basis to discuss how to ensure that all the Special Education students have improved educational outcomes by defining quality programs for the various categories of students and by improving the effectiveness and quality of services provided by the teachers and paraeducators.

STUDENT SERVICES DIVISION (continued)

Ms. Anderberg said that the students served in the County Office programs are the most severely challenged students in the county, creating a high degree of responsibility for County Office staff to provide a quality program that will work for those students. She added that cost-effectiveness is also examined to ensure that the very best can be done for students in the most cost-effective way, and as the budget landscape changes, the County Office remains focused on responding to the districts' needs.

Ms. Anderberg explained that the conventional tools available for districts that have a broader focus on improvement are good tools, but don't address the issues of the students served by the County Office. New resources are continually sought and developed by County Office staff to find ways to continue effective work for Special Education students. She said that the students' Individualized Educational Program (IEP) goals and objectives are the focus of every activity they engage in throughout the day, and that skills needed to achieve IEP goals and objectives are taught and reinforced by all staff who interact with the students.

Ms. Anderberg explained that the Typical Improvement Model for students includes: gathering student data by looking at what they know and need to learn; having quality teachers; examining the core curriculum and making sure that students receive a standards-based curriculum; looking at effective teaching strategies and the best ways students learn; and aligning professional development based on the assessments of the students. In the Special Education Program the model includes these elements but also incorporates the IEP process, its goals and objectives, specialized instruction, modifications and accommodations and individualized assessment.

Ms. Anderberg reported that the managers determined that in this model the greatest sphere of influence is with the teachers. She said that with a clear, shared understanding of what quality teaching and learning looks like in Special Education, the managers can be more effective in coaching and evaluating teacher practice, which in turn leads to improved paraeducator practice. Ms. Anderberg said that when managers have tools and resources for giving feedback to teachers about their practice, teaching improves and student learning increases.

Ms. Anderberg noted that the K-12 Program is focusing on Professional Learning Communities (PLC) and best practices to use with students in the Emotionally and Behaviorally Disordered Programs. The Early Childhood Education Center (ECE) has contracted with the Morgan Center, a local organization that provides high-quality professional development for paraeducators working with autistic students, for training specifically geared towards the goal of maximizing the instructional day to help students make progress on their individual goals and objectives.

In early 2011 the Special Education Program will begin a collaborative project with the Diagnostic Center of Northern California. Consultants from the Center will work with administrators to help develop quality program descriptions; observe and assess current programs against descriptions; identify model programs; develop a teacher leadership model with teacher leaders; and develop and align professional development with the model programs.

STUDENT SERVICES DIVISION (continued)

Ms. Anderberg's goal is for the County Office programs to be model programs for the State.

Ms. Anderberg reported that the Special Education management team is also working to improve paraeducator effectiveness by defining quality paraeducator practice and increasing the skills of teachers in evaluating and supporting paraeducators. Anticipated results for the Special Education Program include: improved educational outcomes for all students; improved supervision practice for administrators; improved teacher practice; and improved paraeducator practice. Ms. Anderberg then answered questions from the Board.

9. INSTRUCTIONAL SERVICES DIVISION

a. Ratify Submission of Project: Ocean Odyssey II – Whale Tail Grant

After a motion by Mr. Lempert and a second by Mr. Morantes, the Board ratified submission of a grant proposal to the California Coastal Commission for the project: Ocean Odyssey II – Whale Tail Grant.

b. Ratify Submission of Project: Gene Connection:Chem Connection (G=C:C) BEAMS Project

After a motion by Mr. Hsiao and a second by Mr. Lempert, the Board ratified submission of a grant proposal to Honda America for the project: Gene Connection:Chem Connection (G=C:C) BEAMS Project

c. Ratify Submission of Project: Gene Connection Grant from Genentech

After a motion by Mr. Morantes and a second by Ms. Gerard, the Board ratified submission of the project: Gene Connection Grant from Genentech.

10. OFFICE OF THE SUPERINTENDENT

a. Superintendent's Comments

Ms. Campbell thanked the Board Members for the valuable discussions that they had at the Board-Superintendent Retreat on November 6th at the Burlingame Library. She also extended a special note of appreciation to Board Member Cannon for all his help in arranging such a great venue for the Retreat as well as in securing the refreshments and having everything ready to go early on a Saturday morning.

OFFICE OF THE SUPERINTENDENT (continued)

Ms. Campbell reminded the Board that School Services of California has completed its Shared Services Study, which was made possible by a generous grant from the Silicon Valley Community Foundation. The study has many helpful suggestions for exploring ways that school districts may be able to share services.

Ms. Campbell reported that the County of San Mateo has also been looking into sharing services. Thanks to a grant from Joint Venture Silicon Valley, San Mateo County has retained the services of Accenture to explore possibilities for shared services between local municipalities and school districts. She recently attended a meeting where Accenture staff presented a pilot proposal that will involve five Peninsula cities and the County in sharing procurement functions; if the pilot works well, it could expand to include school districts.

Ms. Campbell said that the County Office of Education will begin to implement the suggestions from the School Services report by compiling a list of all the ways school districts are currently sharing services with each other as well as with municipal governments. She said that Peter Burchyns, Special Advisor to the Board and Superintendent, Deputy Superintendent Denise Porterfield and she will begin to assemble this information and then, following the recommendations of School Services, build upon these existing relationships to expand the sharing of services among districts. Ms. Campbell said that she will keep the Board posted as this initiative moves forward.

Ms. Campbell drew the Board's attention to the information at their places on the piloting of 2-1-1, which is now underway. She reported that Deputy Superintendent Karen Philip has been extensively involved in the development and implementation of 2-1-1 for San Mateo County and asked her to provide the Board with an overview of the 2-1-1 services.

Ms. Philip reviewed the package of information and said that on October 26, 2010, the 2-1-1 program was initiated and is now active in San Mateo County. The public launch event will take place on February 11, 2011, after there has been time to test the lines and be certain that the services are appropriately identified. The 2-1-1 service offers information about San Mateo County and assistance with challenging situations such as finding food, housing, health care, help for senior citizens, child care, legal aid and more. She said that if questions are asked about education they are referred to the County Office of Education or the appropriate district. Ms. Philip reported that as the educational representative she has been sharing this information with the education community and invited the Board to attend the launch event in February.

Ms. Campbell thanked Ms. Philip for all of her work on the 2-1-1 project and also invited the Board to attend the official launch of this important community resource.

Ms. Campbell reported that between October 24 and 26, she attended her first California County Superintendents Educational Services Association (CCSESA) quarterly meeting at the Marin County Office of Education. She had the opportunity to meet the other fifty-seven county superintendents and learned about the challenges confronting their respective counties. Ms. Campbell said that because of the State Budget, CCSESA's core message for county offices and

OFFICE OF THE SUPERINTENDENT (continued)

school districts is to exercise caution in allocating and expending existing funds over the next six months.

Ms. Campbell reported that recent news regarding the State Budget has validated the cautious approach advocated by CCSESA. The Legislative Analyst's Office (LAO) recently announced that California's budgets for 2010-11 and 2011-12 are projected to have a \$25.4 billion gap, which includes a \$6.1 billion deficit in the current year and an anticipated \$19.3 billion shortfall in 2011-2012 and that the \$25.4 billion shortfall represents almost 30% of the State's current general fund. Ms. Campbell commended Deputy Superintendent Denise Porterfield for the excellent job she has done of conveying CCSESA's core message to local school districts. Ms. Porterfield has been keeping both the Chief Business Officials (CBOs) and Superintendents fully informed on budget developments and said that her proactive communications are appreciated by the county's school districts.

Ms. Campbell reported that on October 27 she and Mr. Morantes attended the Resource Area For Teaching (RAFT) annual fund-raising dinner and that she enjoyed the many interactive and entertaining activities at the dinner. Ms. Campbell said that the evening was very successful and that RAFT Executive Director Mary Simon, several times during her remarks, noted the importance of having the RAFT satellite at the San Mateo County Office.

Ms. Campbell announced that the County Office is participating in the Safe Routes to Schools initiative and that Mr. Burchyns is coordinating this effort. She said that the City/County Association of Governments (C/CAG) received a \$1.6 million grant from the Metropolitan Transportation Commission for a Safe Routes to Schools initiative in San Mateo County to support a healthier, more sustainable environment by encouraging students to walk and bike to school, and that additional funding may also become available from the recently passed Measure M – the vehicle license tax.

Ms. Campbell said that C/CAG invited the County Office to participate on an Advisory Task Force and as a result the County Office has submitted a conceptual proposal to C/CAG to become the lead agency for a collaborative project involving schools across the county. C/CAG staff members have responded favorably and further discussions will take place. She thanked Mr. Burchyns for his coordination efforts and hard work because the Safe Routes to Schools movement is doing vital and important work in trying to change pupil transportation patterns between home and school.

Ms. Campbell invited Mr. Burchyns to share the results of the recent election for the County Committee on School District Organization (CCSDO).

Mr. Burchyns reported that on November 15, the District Governing Board Representatives to the CCSDO met to elect five members of the County Committee. He said that there are eleven members serving four-year terms, five of which expire on November 30. Mr. Burchyns said that three incumbents were re-elected – Rudie Tretten, former Trustee from the Pacifica School District; Carolyn Livengood, long-time volunteer in the San Bruno area; and Jacqueline Wallace-

OFFICE OF THE SUPERINTENDENT (continued)

Greene, former Trustee from the Ravenswood City Elementary School District. Elected for their first terms were Greg Dannis, Trustee from Hillsborough City Elementary School District; and Virginia Bamford, Trustee from Woodside Elementary School District.

Ms. Campbell thanked Mr. Burchyns for all of his efforts on making sure the County Committee operates so smoothly and efficiently.

Ms. Campbell reminded the Board that the following events would be taking place:

- November 23 – Margaret Kemp Girls' Camp Thanksgiving Dinner
- December 2 – 4 – The CSBA Annual Conference and Trade Show at the Moscone Center in San Francisco

Ms. Campbell reminded the Board that its Annual Reorganization Meeting will occur on December 8 and that Board Members Susan Alvaro, Rhonda Ceccato, and Beverly Gerard will take the oath of office for a new four-year term.

Ms. Campbell announced that Camp Glenwood is again conducting a holiday wreath sale. She suggested that Board members contact Ms. Serpa-Garcia if they wish to order a wreath.

11. BOARD MEMBERS

a. Discuss and/or Act on Legislation

There was no report on Legislation.

b. Discuss and/or Act on Nomination for the California School Boards Association Delegate Assembly – County Boards

After a motion by Mr. Lempert and a second by Mr. Hsiao, the Board voted unanimously to nominate Beverly Gerard for the California School Boards Association Delegate Assembly – County Boards.

Ms. Alvaro thanked Ms. Gerard for her on-going service.

c. Discuss and/or Act on Appointment of a Chairperson to the Existing Budget Planning Committee

After discussion by the Board, Ms. Alvaro appointed Mr. Hsiao to chair the budget planning committee from now through December 2011.

Ms. Alvaro thanked Mr. Hsiao for being willing to chair the committee and work with Ms. Campbell on budget-related projects.

BOARD MEMBERS (continued)

d. Board Member Comments

Mr. Cannon

Mr. Cannon reported that on October 23 he attended an Education Symposium on school reform sponsored by Educacy at the Silicon Valley Community Foundation in San Mateo. He said that Mr. Lempert and Ms. Campbell were outstanding panelists at this event, and commended Mr. Lempert for his overview of all the problems and his suggestion to get numerous people together to come up with solutions, and Ms. Campbell for her suggestion about investing in the training of teachers.

Mr. Cannon reported that he attended the San Mateo County School Boards Association (SMCSBA) Dinner meeting on Monday, October 25 and thanked Ms. Philip for her positive comments about the County Office's work during the "Children and Youth in Crisis" discussion.

Ms. Gerard

Ms. Gerard reported that she also attended the SMCSBA Dinner meeting and echoed Mr. Cannon's comments regarding Ms. Philip's comments. She said that clarification regarding the work being done at the Court Schools was appreciated by the County Board Members.

Ms. Gerard invited her colleagues who are attending the upcoming CSBA Conference and Trade Show in December to participate in the California County Board of Education (CCBE) Breakfast meeting if they are able, and said that she looks forward to representing her colleagues at that meeting.

Ms. Alvaro said that she appreciates Ms. Gerard's willingness to represent the San Mateo County Board of Education and understands how much work is involved.

Mr. Cannon added that he attends this meeting to support Ms. Gerard.

Mr. Hsiao

Mr. Hsiao reported that he attended the Silicon Valley Education Foundation's session on the Achievement Gap and thought that there were many lively panel discussions.

Mr. Hsiao thanked Mr. Cannon for making arrangements for the facility for the recent Board-Superintendent Retreat. He said that he also appreciated the discussion about the budget.

Mr. Hsiao said that he appreciated the Board's confidence in him to chair the Board's Budget Planning Committee.

BOARD MEMBERS (continued)

Mr. Lempert

Mr. Lempert said that he regrets that he is unable to attend the December 8 Board meeting and congratulated Ms. Alvaro, Ms. Ceccato and Ms. Gerard on their upcoming swearing in ceremony for new terms of office as Trustees.

Mr. Lempert announced that he will attend the Holiday Luncheon on December 10.

Mr. Lempert said that he appreciates having been at several events with Ms. Campbell, because she does such a good job as a panelist or speaker.

Mr. Morantes

Mr. Morantes reported that he was pleased to attend the RAFT Annual Dinner with Ms. Campbell and said that he enjoyed the event.

Mr. Morantes reported that he attended the SMCSBA Dinner meeting and thanked Ms. Philip for her remarks during the meeting.

Mr. Morantes announced that he recently became a grandfather.

Ms. Alvaro

Ms. Alvaro announced that the front doors to the County Office are locked at 7:15 p.m. for security reasons, but that the Board and the public could access the meeting through the door in Board Room A if they arrive after 7:15 p.m.

Ms. Alvaro reported that she attended the October 23 *Education Symposium: California Schools – the Mess We’re In and How to Get Out* taking place at the Silicon Valley Community Foundation in San Mateo. She mentioned that she was proud of Mr. Lempert’s and Ms. Campbell’s participation on the panels and thanked them for the excellent jobs they did.

Ms. Alvaro reported that she watched Peninsula TV’s Election Night Coverage and thanked Mr. Hsiao and Mr. Morantes for their eloquent interviews and for representing the Board so well.

Ms. Alvaro announced that she will attend the opening of Cunha Middle School on November 18.

12. CLOSED SESSION

- a. The Board will move to closed session to hear Interdistrict Attendance Appeal (ITA-10-10) filed on behalf of a student currently residing in the South San Francisco Unified School District, but requesting to attend school in the San Mateo Union High School District

At 8:10 p.m., Ms. Alvaro announced that the meeting would move into closed session to hear Interdistrict Attendance Appeal (ITA-10-10) filed on behalf of a student currently residing in the South San Francisco Unified School District, but requesting to attend school in the San Mateo Union High School District.

13. RECONVENE TO OPEN SESSION

The Board reconvened in open session at 8:46 p.m. Ms. Alvaro announced that the following action was taken in closed session:

- a. Report on Interdistrict Attendance Appeal (ITA-10-10)

After a motion by Mr. Hsiao and a second by Mr. Lempert, Interdistrict Attendance Appeal: ITA-10-10 was denied by a vote of six in favor (Alvaro, Cannon, Gerard, Hsiao, Lempert, Morantes) none opposed, and one absent (Ceccato).

14. ADJOURNMENT

There being no further business to come before the Board, the meeting was adjourned at 8:47 p.m.

Anne E. Campbell, Secretary
msg

STAFFING REPORT CERTIFICATED

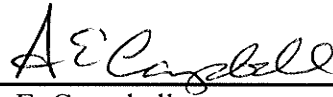
November 10, 2010 – November 30, 2010

SEPARATIONS

NAME	POSITION	DIV./DEPT.	DATE OF CHANGE	REMARKS
Martin Bajda	Instructor, Construction/Carpentry	SSD / Regional Occupational Program	11/12/2010	Resigned



Forward to the Board:



Anne E. Campbell

County Superintendent of Schools

Date

STAFFING REPORT – CLASSIFIED

NOVEMBER 05, 2010 – DECEMBER 01, 2010

POSITIONS OPEN – RECRUITMENT / TESTING IN PROGRESS

POSITION	DIV. / DEPT.	REPLACING	DATE OPENED
Administrator, District Business Services	FOSD/DBS	Resources reallocated from Senior Administrator, Board & Superintendent Support	10-04-2010
Payroll Specialist	FOSD/IBS	Al Gaan	11-09-2010

PROMOTIONS

POSITION FILLED	DIV. / DEPT.	FILLED BY	REPLACING
None			

TRANSFERS

POSITION FILLED	FILLED BY	Fr DIV. / DEPT.	To DIV. / DEPT.	DATE
None				

NEW EMPLOYEES – REGULAR

POSITION	DIV. / DEPT.	FILLED BY	DATE OF HIRE
School Bus Driver	SSD/TRANS	Amos Alexander	11-15-2010
School Bus Driver	SSD/TRANS	Walter Allen	11-15-2010

EMPLOYEES RECALLED FROM LAYOFF

POSITION	DIV. / DEPT.	FILLED BY	DATE OF HIRE
None			

NEW EMPLOYEES - SUBSTITUTE

POSITION	DIV. / DEPT.	FILLED BY	DATE OF HIRE
Substitute Paraeducator, Special Ed	SSD/Various	Clarissa Hortaleza	12-01-2010

SEPARATIONS

POSITION	DIV. / DEPT.	VACATING EMPLOYEE	REMARKS
None			

Forward to the Board:



Anne E. Campbell
County Superintendent of Schools

**Joint Resolution No. 10-34
San Mateo County Board of Education
and
San Mateo County Superintendent of Schools
State of California**

Honoring Al Gaan

WHEREAS, Al Gaan began working for the San Mateo County Office of Education on November 9, 1981, as an Account Clerk II in the Fiscal and Operational Services Division; and

WHEREAS, Al Gaan worked as an Account Clerk II for Special Education in 1983 before returning to the Fiscal and Operational Services Division to work as an Account Clerk II, a Payroll Assistant, a Payroll Auditor and a Payroll Specialist from 1984 through 2010; and

WHEREAS, Al Gaan is recognized as an outstanding Payroll Specialist who is careful, trustworthy and well-organized and whose pride in his work and his ability to follow through on timelines produces accurate payrolls; and

WHEREAS, Al Gaan's friendly, warm demeanor and sound judgment have enabled him to develop positive working relationships with his colleagues in the County Office of Education and his clients; and

WHEREAS, Al Gaan has consistently projected a positive image of the County Office of Education to all of those with whom he has come into contact; and

WHEREAS, Al Gaan is now retiring from the San Mateo County Office of Education and will be greatly missed by those who have worked with him professionally and known him personally;

NOW, THEREFORE BE IT RESOLVED that the San Mateo County Board of Education and the County Superintendent of Schools appreciate and commend Al Gaan for his twenty-nine years of dedicated service to the San Mateo County Office of Education, and wish him the very best in retirement and in all his future endeavors.

**SAN MATEO COUNTY
SUPERINTENDENT OF SCHOOLS**

**SAN MATEO COUNTY
BOARD OF EDUCATION**

Passed and Adopted on this
Eighth Day of December 2010

President



SAN MATEO COUNTY OFFICE OF EDUCATION

Anne E. Campbell, County Superintendent of Schools

December 2, 2010

To: Anne E. Campbell, County Superintendent of Schools
From: Gary Waddell, Ed.D., Associate Superintendent
Instructional Services Division *GW*
Subject: Board Presentation on the Achievement Gap

Attached for the information of the Board are copies of the PowerPoint slides that I will be using in my presentation on the Achievement Gap in San Mateo County at the Board meeting on December 8, 2010.

Following the presentation, I will be happy to respond to any questions that Board members may have.

Attachment

Forward to the Board:

A E Campbell

Anne E. Campbell, County Superintendent of Schools



A Report on the Achievement Gap in San Mateo County

Gary Waddell, Ed.D.
Associate Superintendent
Instructional Services Division

<http://www.smcoe.k12.ca.us/>



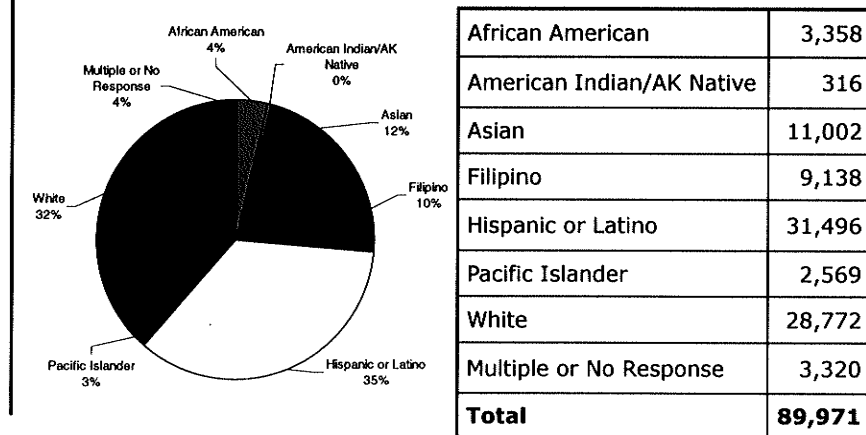
Overview

- Demographics
- Data on the gap
- Profile of gap-closing schools in San Mateo County
- Research on closing the gap
- Implications for ISD
- Questions

<http://www.smcoe.k12.ca.us/>



WHO ARE OUR STUDENTS?: Student Enrollment by Race/Ethnicity, 2008-09



<http://www.smcoe.k12.ca.us/>



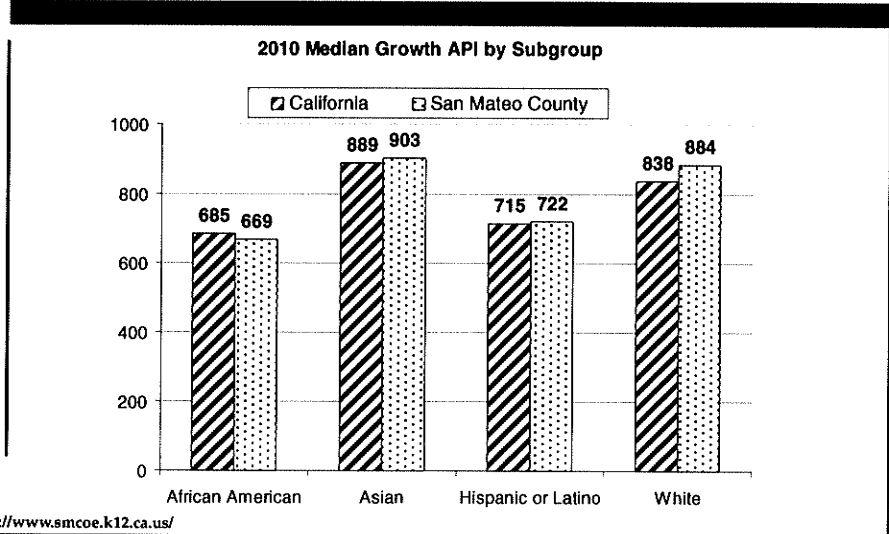
Student Demographics, 2008-09

- **24.7%** of students in San Mateo County are **ENGLISH LEARNERS**
- **33.7%** of students in San Mateo County are **ECONOMICALLY DISADVANTAGED**

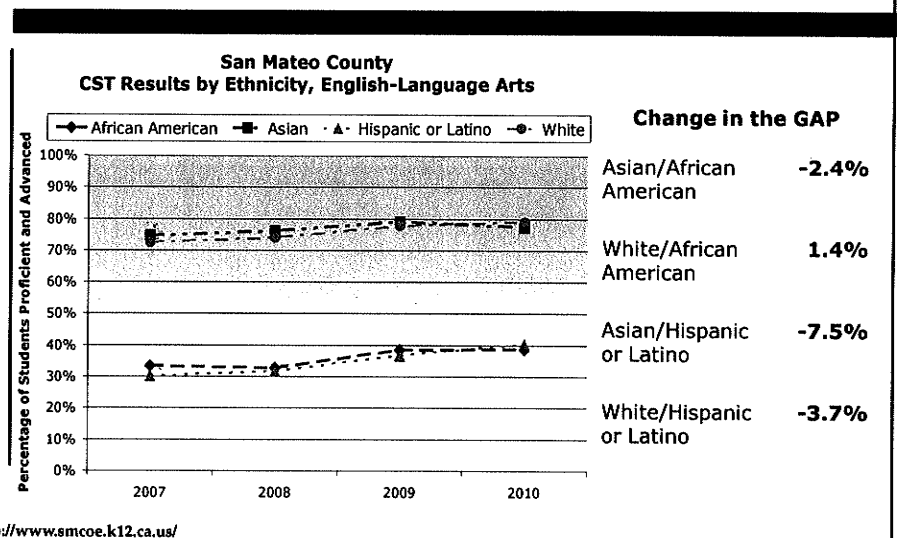
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Subgroup API

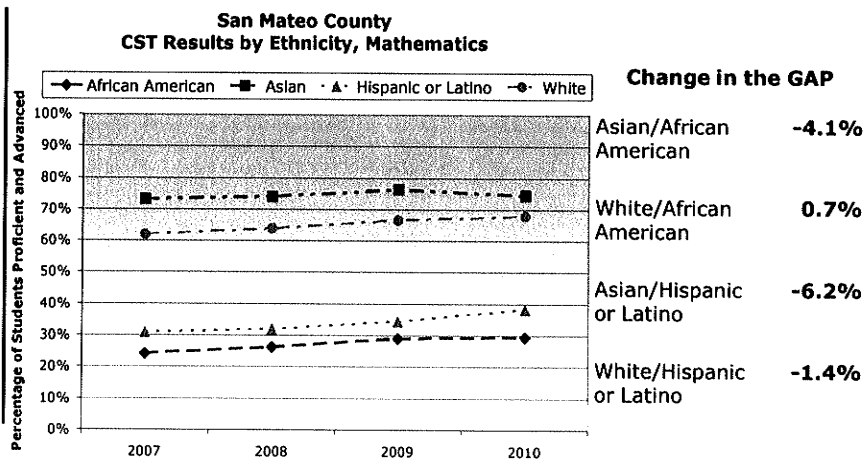


Achievement Gap - ELA





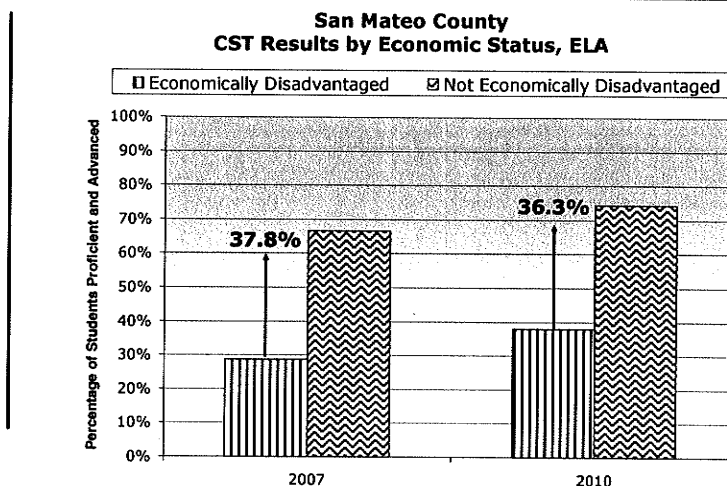
Achievement Gap - Math



<http://www.smcoe.k12.ca.us/>



Achievement Gap - ELA

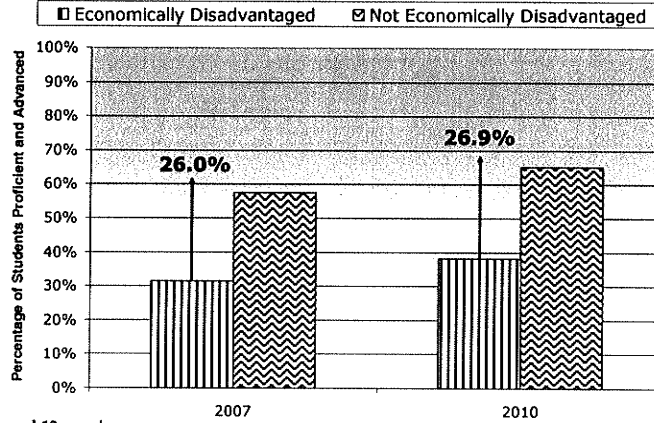


<http://www.smcoe.k12.ca.us/>



Achievement Gap - Math

San Mateo County
CST Results by Economic Status, Math

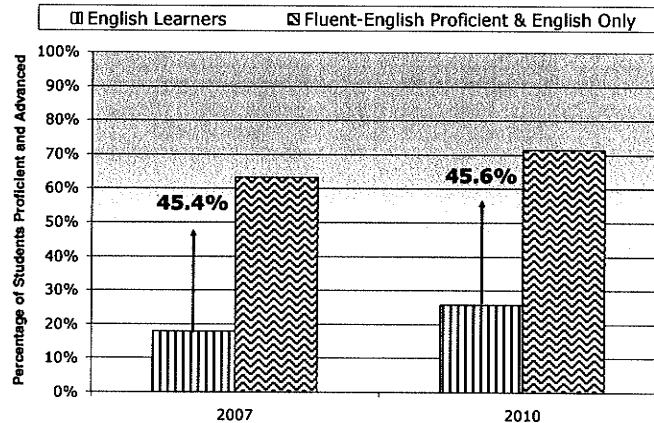


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Achievement Gap - ELA

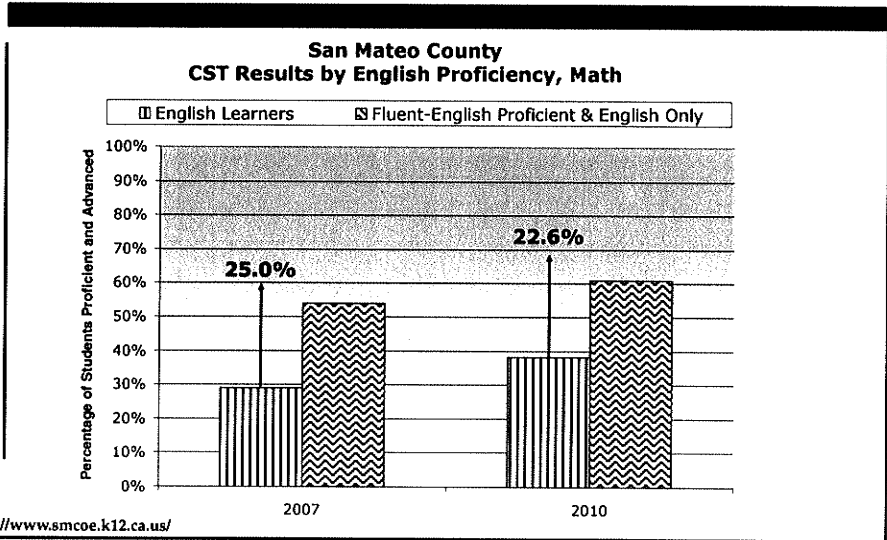
San Mateo County
CST Results by English Proficiency, ELA



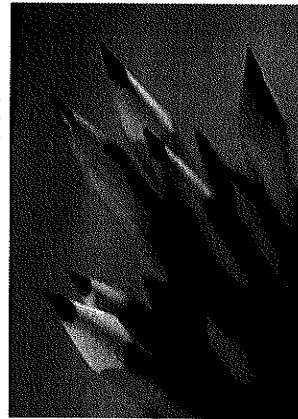
<http://www.smcoe.k12.ca.us/>



Achievement Gap - Math



WHAT EFFECTIVE SCHOOLS DO DIFFERENTLY





Focus on Teaching & Learning

- Engage students
- Know their content; know their students
- Use formative assessment well
- Differentiate instruction
- Vary instruction in response to the needs of diverse learners

<http://www.smcoe.k12.ca.us/>



Moving from sorting and selecting to universal, quality education



<http://www.smcoe.k12.ca.us/>



Our Explicit Goal

Improve the achievement of ALL students - while drastically accelerating the achievement of traditionally underserved groups of students.

<http://www.smcoe.k12.ca.us/>



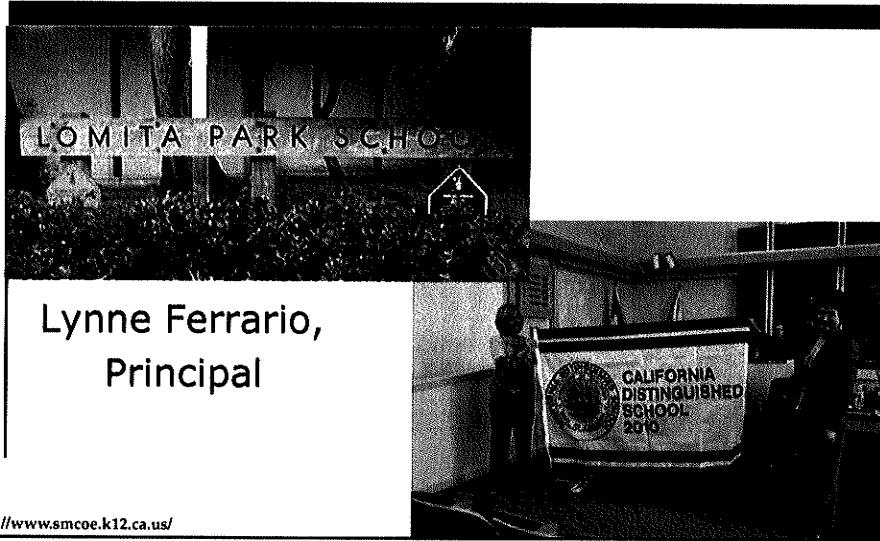
And it's an
achievable goal...

*Three Gap-Closing Schools in San
Mateo County*

<http://www.smcoe.k12.ca.us/>



Lomita Park Elementary School (Millbrae)



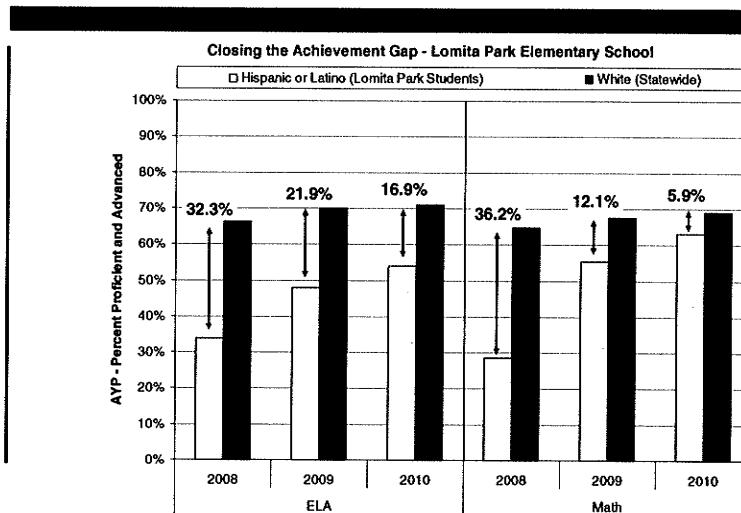
Lynne Ferrario,
Principal

<http://www.smcoe.k12.ca.us/>



Lomita Park ES

Longitudinal Hispanic/Latino and White Achievement

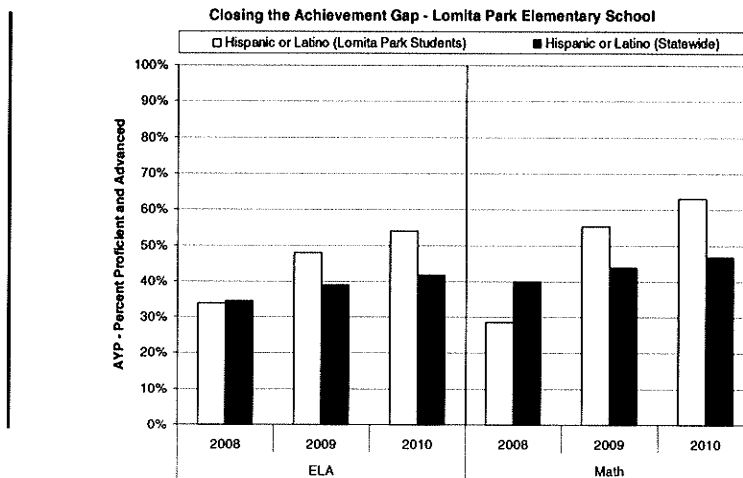


<http://www.smcoe.k12.ca.us/>



Lomita Park ES

Hispanic/Latino – School and Statewide



<http://www.smcoe.k12.ca.us/>



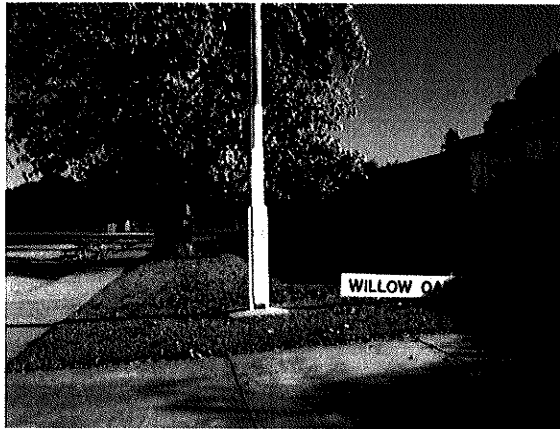
What's Working at Lomita Park?

- Instructional decisions are not made by chance
- Intentional use of data - analysis at grade level meetings
- Individual attention (for example, principal meets with all 5th grade students individually)
- Emphasis on collaboration

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Willow Oaks ES (Ravenswood)



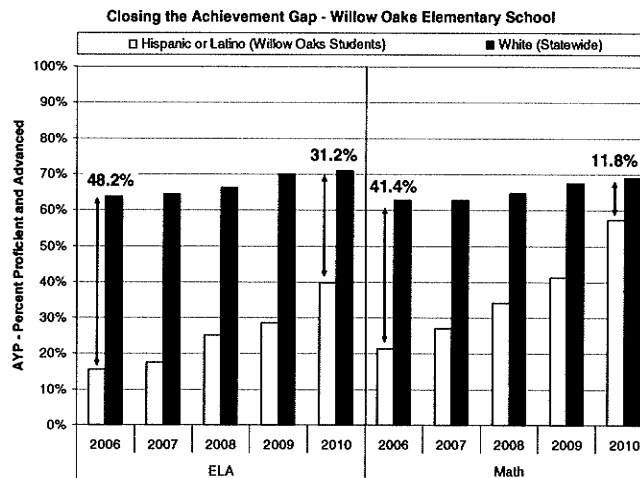
Cynthia Chin, Principal

<http://www.smcoe.k12.ca.us/>



Willow Oaks ES

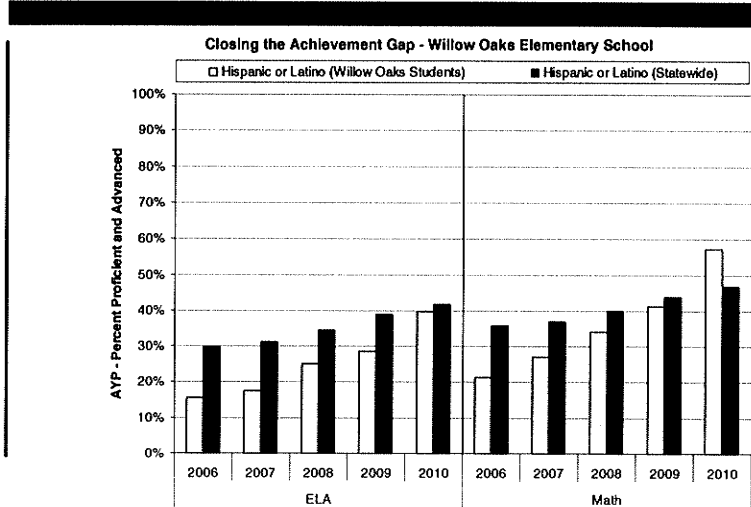
Growth of Hispanic/Latino Students in Comparison
to Statewide Achievement of White Students



<http://www.smcoe.k12.ca.us/>



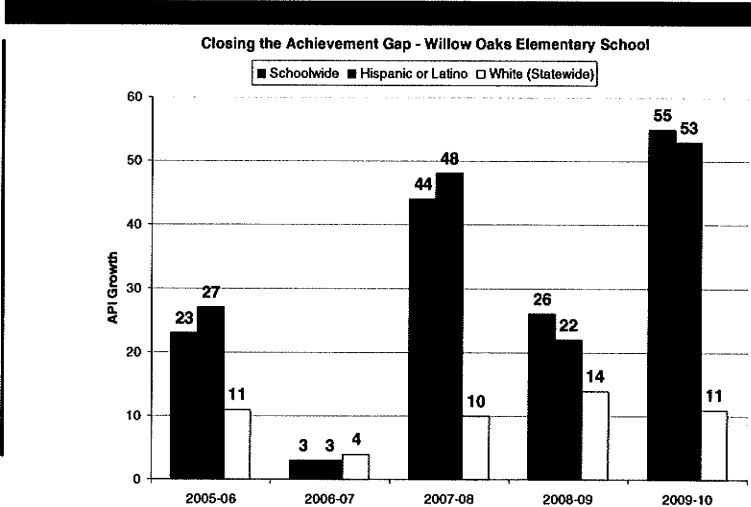
Latino Subgroup Proficiency



<http://www.smcoe.k12.ca.us/>



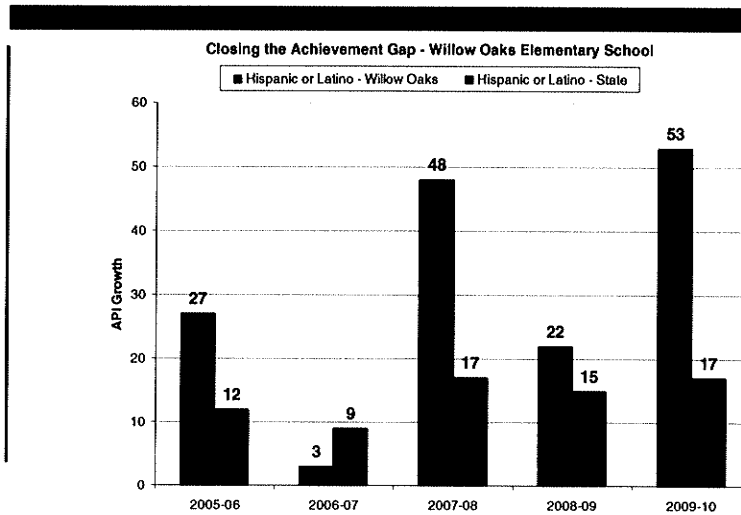
API Growth by Subgroup



<http://www.smcoe.k12.ca.us/>



Latino Subgroup API



<http://www.smcoe.k12.ca.us/>



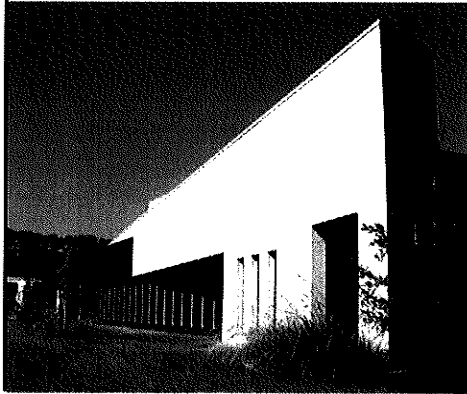
What's Working at Willow Oaks

- Strategic goals
- DAIT process has created a common instructional language
- Intentional, transparent use of data (benchmark and summative)
- Teacher collaboration
- Culture and climate of trust

<http://www.smcoe.k12.ca.us/>



Mills High School, San Mateo Union HSD

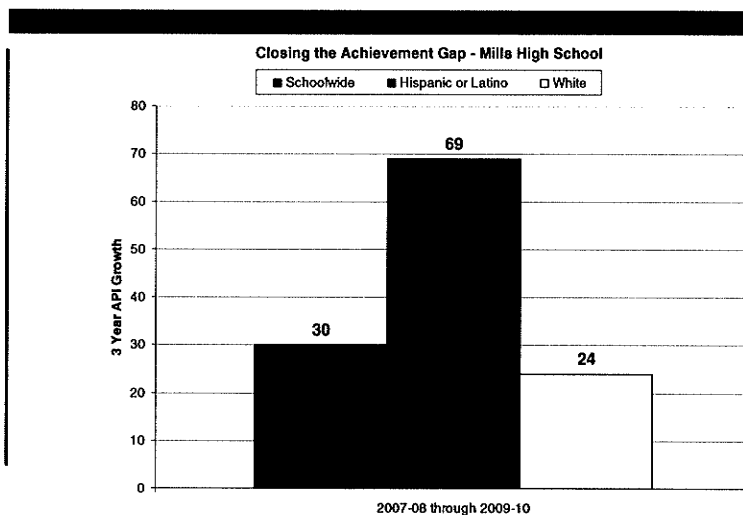


- Paul Belzer,
Principal
- Irma Muñoz,
Assistant
Principal of
Instruction

<http://www.smcoe.k12.ca.us/>



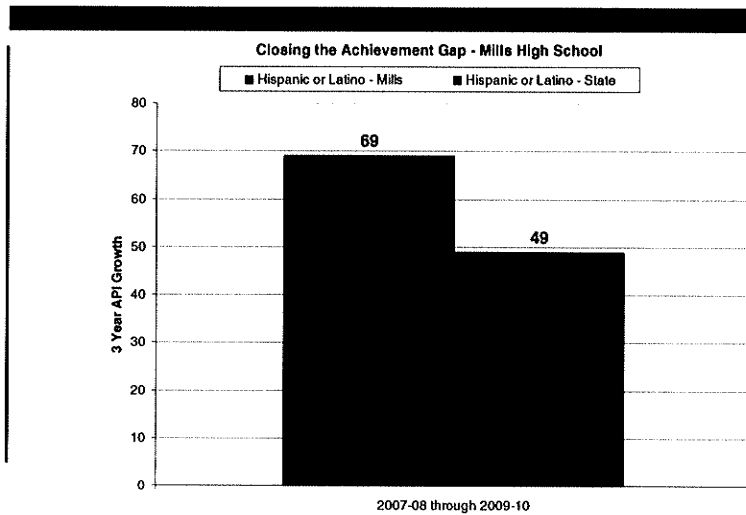
Achievement Gap Data



<http://www.smcoe.k12.ca.us/>



Achievement Gap Data



<http://www.smcoe.k12.ca.us/>



What's Working at Mills High School?

- Rigor and relationships
- Good first teaching and net of interventions and supports
- Professional Learning Communities (PLCs)
- Latino Parent Nights
- Systematic use of data
- High expectations; diversifying AP classes

<http://www.smcoe.k12.ca.us/>



When students struggle...

- Peer Tutoring
- After-school tutorials
- Teachers identify interventions for students earning Ds or Fs
- Refocus of counseling services on at-risk students

<http://www.smcoe.k12.ca.us/>

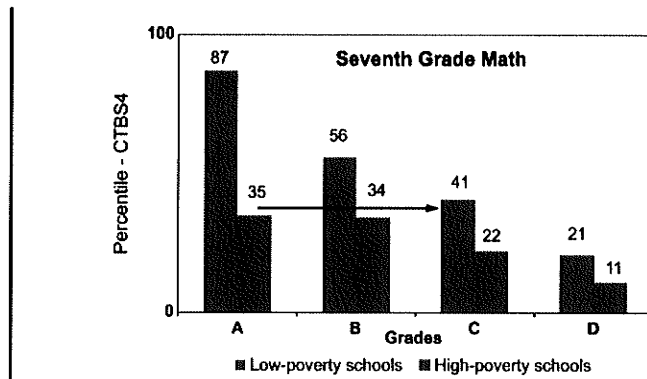


What we know about gap-closing schools

<http://www.smcoe.k12.ca.us/>



'A' Work in Poor Schools Would Earn 'Cs' in Affluent Schools



Source: Prospects (ABT Associates, 1993), in "Prospects: Final Report on Student Outcomes", PES, DOE, 1997.

<http://www.smcoe.k12.ca.us/>

Source: EdTrust - West



Students can do
no better than
the assignments
they are given...

<http://www.smcoe.k12.ca.us/>

Source: EdTrust - West



Grade 7 Writing Assignment

Essay on Anne Frank

Your essay will consist of an opening paragraph which introduced the title, author and general background of the novel.

Your thesis will state specifically what Anne's overall personality is, and what general psychological and intellectual changes she exhibits over the course of the book.

You might organize your essay by grouping psychological and intellectual changes OR you might choose 3 or 4 characteristics (like friendliness, patience, optimism, self doubt) and show how she changes in this area.

<http://www.smcoe.k12.ca.us/>

Source: EdTrust - West



Grade 7 Writing Assignment

The "ME" Page

My name:	
Three words which describe me best:	
Three words which I would use to describe my life:	
My best hobby:	
A good memory:	
My best friend:	
My favorite food:	
A child I love:	
Someone I wish could be one of the heroes:	
My hero:	
Who I would like to be:	
A cool friend:	
The best thing about my school:	
My biggest mistake:	
A teacher character I like:	
My worst fear:	
A country I want to visit:	
My favorite movie:	
My favorite:	
A person who I would like to help:	
Someone I would like to be:	
My dream job:	
My favorite character:	
A song I love to sing:	
A subject I like to learn:	
My favorite book:	
A magazine I like:	
Someone I would like to know in a month:	
A subject I would like to be an expert in:	
Something I would like to do for my best friend:	
A teacher I like:	
What I would like to be an expert in:	
A sport I would like to play:	
What I would like to do for my school:	
My dream job:	

- My Best Friend:
- A chore I hate:
- A car I want:
- My heartthrob:

<http://www.smcoe.k12.ca.us/>

Source: EdTrust - West



The Odyssey Ninth Grade High-level Assignment

Comparison/Contrast Paper Between Homer's Epic Poem, *The Odyssey* and the Movie "O Brother Where Art Thou"

By nature, humans compare and contrast all elements of their world. Why? Because in the juxtaposition of two different things, one can learn more about each individual thing as well as something about the universal nature of the things being compared.

For this 2-3 page paper you will want to ask yourself the following questions: What larger ideas do you see working in *The Odyssey* and "O Brother Where Art Thou"? Do both works treat these issues in the same way? What do the similarities and differences between the works reveal about the underlying nature of the larger idea?

<http://www.smcoe.k12.ca.us/>

Source: EdTrust - West



The Odyssey Ninth Grade Low-level Assignment

Divide class into 3 groups:

Group 1 designs a brochure titled "Odyssey Cruises." The students *listen* to the story and write down all the places Odysseus visited in his adventures, and list the cost to travel from place to place.

Group 2 draws pictures of each adventure.

Group 3 takes the names of the characters in the story and gods and goddesses in the story and designs a crossword puzzle.

<http://www.smcoe.k12.ca.us/>

Source: EdTrust - West



Teaching Matters

- A 2006 study found that after two years of math instruction, there was a 10% average difference in student performance between those taught by top vs. bottom quartile teachers.
- While many factors impact student performance, research suggests that an effective teacher trumps all other variables impacting achievement.

<http://www.smcoe.k12.ca.us/>



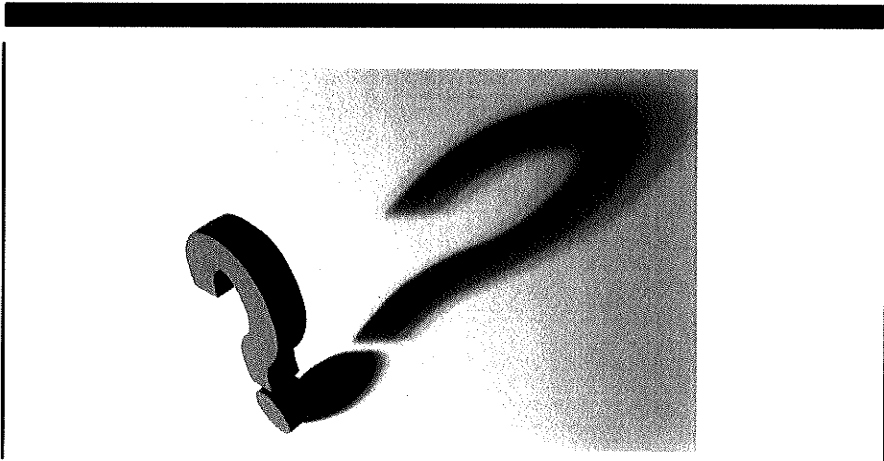
Implications for ISD

- Explicit Reform work in Program Improvement Schools
- Infusing strategies to reach all students throughout all professional development/technical support
- Compliance programs address equitable opportunity
- Closing the readiness gap
- Preparing new teachers to effectively reach and teach all students
- Focus on effective school leadership

<http://www.smcoe.k12.ca.us/>



Questions?



<http://www.smcoe.k12.ca.us/>



SAN MATEO COUNTY OFFICE OF EDUCATION

Anne E. Campbell, County Superintendent of Schools

December 2, 2010

TO: Anne Campbell, County Superintendent of Schools

FROM: Denise Porterfield, Deputy Superintendent
Fiscal and Operational Services Division

SUBJECT: 2010-11 First Interim Financial Report

The 2010-11 First Interim Financial Report reflects the status of the budget as of October 31, 2010. The attached schedules and spreadsheet present an analysis of the changes in the income, expenses and fund balances, comparing the budget as revised on October 31, 2010 (First Interim) to the Adopted Budget as of July 1, 2010.

As of October 31, 2010, the overall budget of the San Mateo County Office of Education reflects a positive fiscal condition as defined by the State Criteria and Standards for budget review. Staff recommends the Board take action for a positive certification.

Attached are the General Fund Budget Narrative and Budget Analysis with a description of significant changes incorporated into the First Interim Financial Report.

Attachment: First Interim Report.

Approved and Recommended to the Board:

Anne E. Campbell, County Superintendent of Schools

**San Mateo County Office of Education
2010-11 First Interim Financial Report
General Fund Narrative**

Revenue Assumptions

The General Fund Revenue Budget has been adjusted based on the State's Adopted Budget of October 8, 2010.

Total Current Income: \$126,002,179 – Revisions to the General Fund Revenue Budget from the Adopted Budget to First Interim Report indicate a net increase of \$450,873. The primary areas of adjustment are:

Elimination of the On-Going 3.85% "Fair Share" Reductions - \$634,553
Special Education Revenue Increase - \$123,466
Contribution to Special Education – (\$258,685)
Contribution to Community Schools – (\$48,461)

Expenditure Assumptions

Total Current Expenditures: \$125,715,531 – Revisions to the General Fund Expenditure Budget from the Adopted Budget to the First Interim Report indicate a decrease of \$65,289 to align with changes in the revenue projection.

Components of the Ending Fund Balance

Legally restricted balances have been adjusted based on the budget revisions. The details are reflected in Attachment A.

The Designated for Economic Uncertainties reserve amount of 4.3% reflects the San Mateo County Office of Education's commitment to maintain a reserve commensurate with its status as a "basic aid" county office. Other Designations have been adjusted to reflect the balance from the 2009-10 Unaudited Actuals ending fund balance. The details are reflected in Attachment A.

Key Issues

The San Mateo County Office of Education (SMCOE) First Interim Budget reflects the most current information available since the adoption of the State's budget. It is important to keep in mind the Legislative Analyst's Office (LAO) projection that if no corrective actions are taken, the State Budget will end 2010-11 with a \$6.1 billion deficit and will end 2011-12 with a projected \$25.3 billion deficit.

Although the State Adopted Budget provided increases from the May Revise estimates from which the original budget was developed, there is very real concern regarding potential mid-year cuts or deep cuts to 2011-12 educational funding as the State continues to attempt to balance its budget.

Because of the ongoing State budget problems, it remains imperative that the San Mateo County Office of Education continue to be conservative with its budget. The LAO predicts it will take until 2016 for Proposition 98 funding to return to pre-recession levels. Consequently, reserves must be maintained so SMCOE can continue to meet the needs of the students in San Mateo County.

For 2010-11, Governor Schwarzenegger has called a special session of the legislature on December 6, 2010 to work on closing the \$6.1 billion deficit. On January 10, 2011 Governor-elect Brown will publish his Budget Proposal for 2011-12. California's economy continues to be sluggish, which is not good news because the private sector needs to recover before the public sector can rebound.

Any changes to the San Mateo County Office of Education's budget as a result of changes to the 2010-11 State Budget will be incorporated into the Second Interim Report or into the budget within 45 days following adoption.

2010-11 First Interim Report
San Mateo County Office of Education
General Fund

2010-11 Budget				
Description	Object Codes	Original Budget (A)	1st Interim Budget (B)	Increase / (Decrease)
A. REVENUES				
1) Revenue Limit Sources	8010-8099	67,071,293	67,705,846	634,553
2) Federal Revenue	8100-8299	19,697,058	19,697,058	0
3) Other State Revenue	8300-8599	10,045,761	10,169,227	123,466
4) Other Local Revenue	8600-8799	28,737,194	28,430,048	(307,146)
5) TOTAL REVENUES		125,551,306	126,002,179	450,873
B. EXPENDITURES				
1) Certificated Salaries	1000-1999	16,579,103	16,579,103	0
2) Classified Salaries	2000-2999	16,438,045	16,438,045	0
3) Employee Benefits	3000-3999	10,279,789	10,279,789	0
4) Books and Supplies	4000-4999	1,971,760	1,957,062	(14,698)
5) Services and Other Operating Expenditures	5000-5999	15,803,415	15,752,254	(51,161)
6) Capital Outlay	6000-6999	244,800	244,800	0
7) Other Outgo (excluding Transfers of Indirect/ Direct Support Costs)	7100-7299 7400-7499	64,540,919	64,541,489	570
8) Transfers of Indirect/Direct Support Costs	7300-7399	(77,011)	(77,011)	0
9) TOTAL EXPENDITURES		125,780,820	125,715,531	(65,289)
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)		(229,514)	286,648	516,162
D. OTHER FINANCING SOURCES/USES				
1) Interfund Transfers				
1a) Transfers In	8910-8929	0	0	0
1b) Transfers Out	7610-7629	73,905	73,905	0
2) Other Sources/Uses				
2a) Sources	8930-8979	0	0	0
2b) Uses	7630-7699	0	0	0
3) Contributions	8980-8999	0	0	0
4) TOTAL OTHER FINANCING SOURCES/USES		(73,905)	(73,905)	0
E. NET INCREASE(DECREASE) IN FUND BALANCE (C + D4)		(303,419)	212,743	516,162
F. FUND BALANCE, RESERVES				
1) Beginning Fund Balance				
1a) As of July 1 - Unaudited	9791	26,177,333	30,575,985	4,398,652
1b) Audit Adjustments	9793	0	0	0
1c) As of July 1 - audited (F1a + F1b)		26,177,333	30,575,985	4,398,652
1d) Other Restatements	9795	0	0	0
1e) Adjusted Beginning Balance (F1c + F1d)		26,177,333	30,575,985	4,398,652
				0
2) Ending Balance, June 30 (E + F1e)		25,873,914	30,788,728	4,914,814
Components of Ending Fund Balance				
2a) Reserve for				
Revolving Cash	9711	3,275	3,275	0
Stores	9712	6,907	6,907	0
Prepaid Expenditures	9713	0	0	0
All Others	9719	0	0	0
General Reserve	9730	0	0	0
Legally Restricted Balance	9740	3,060,391	3,229,584	169,193
2b) Designated Amounts				
Designated for Economic Uncertainties	9770	2,630,545	2,630,545	0
Designated for the Unrealized Gains of Investments and Cash in County Treasury	9775	0	0	0
Other Designations	9780	20,172,796	24,918,417	4,745,621
2c) Undesignated Amount	9790	0	0	(0)

**San Mateo County Office of Education
2010-11 First Interim Financial Report
Components of Ending Fund Balance, Reserves**

Unrestricted:

Revolving Cash	\$ 3,275.00
Stores	6,907.00
Designated for Economic Uncertainties	2,630,545.00
Other Unrestricted Designations	<u>24,918,417.00</u> (See detail below)
	27,559,144.00

Restricted:

Legally Restricted Balance	3,229,584.00 (See detail below)
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Total Ending Fund Balance: \$30,788,728.00

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Unrestricted Designated Balance (Legal/Board) Balance - Detail

Resource	Description	Amount
0000	Capital Outlay – Outdoor Education	\$ 1,086,910.00
0000	Excess Property Taxes [per E.C. 2558(e)]	12,576,852.00
0000	Potential State Reductions	3,019,690.00
0000	Assessed Value Tax Reductions	1,000,000.00
0000	Other Postemployment Benefits (OPEB) thru FY2012-2013	1, 579,624.00
0000	CalPERS/STRS estimated rate increase for employer	989,104.00
0000	Deferred Maintenance - thru FY2012-13	725,628.00
0001-0099	Flexibility Program SBX3 4	3,655,811.00
1100	Lottery	284,798.00

TOTAL UNRESTRICTED DESIGNATIONS BALANCE \$24,918,417.00

Legally Restricted Balance – Detail

Resource	Description	Amount
5640	Medi-Cal Billing Option	1,440,257.00
6286	English Language Acquisition Program	4,841.00
6300	Lottery: Instructional Materials	264,257.00
6355	Training & Certification Community Care ROC/P	25,330.00
6360	Pupils with Disabilities ROC/P	86,416.00
6500	Special Education	1,190,455.00
6510	Special Ed: Early Ed Individuals with Exceptional Needs	218,028.00

TOTAL LEGALLY RESTRICTED BALANCE \$3,229,584.00