

The following report is filtered by active items, all statuses, all funding sources, all assignments, and all tags.

GOAL Goal 1A: Proficiency in Reading/Language Arts

All students will attain proficiency or better in Reading/Language Arts by 2013-2014.

By June 2012 (and each year thereafter), the percentage of all students, including all student groups (English learners, students with disabilities, socioeconomically disadvantaged, and Latino) scoring at proficiency and above will increase according to the following "safe-harbor" targets as measured by the reading/language arts portion of the California High School Exit Exam (CAHSEE).

- All students from 17.3% to 27% (a 5-student improvement)
- English learner (EL) subgroup from 0% to 10% (a 2-student improvement).
- Students with disabilities (SWD) subgroup from 16.7% to 25% (1-student improvement)
- Socio-economically disadvantaged (SED) subgroup from 18% to 28% (4-student improvement)
- Latino subgroup from 14% to 24% (4-student improvement).

Filing Cabinet Count	0
Resources and state requirements for this goal Available	4

STRATEGY Align ELA Curriculum with CA Common Core Standards

Administrative leadership and core instructional staff will work over the course of this plan with the San Mateo County Office of Education Curriculum Services staff to review and align ELA curriculum to new CA Common Core Standards.

Filing Cabinet Count	0
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ACTION STEP Orient ELA staff to CA Common Core Stds.

Relevant administrative and ELA instructional staff of the court and community programs will jointly participate in orientation training (provided by the Curriculum Services Department of the San Mateo County Office of Education) on the CA Common Core State Standards. Staff will be prompted to identify the implications for curriculum mapping to be done subsequently.

Status	Not Begun 12/18/2011	Filing Cabinet Count	0
Start-End Dates	02/01/2012 - 02/29/2012		
Tags	PI_Yr1		
Persons Responsible	Toni-Sue Passantino, Megan Price, Joan Rosas, Brian Simmons		

San Mateo County Office of Education - 41104130000000

GOAL Goal 1A: Proficiency in Reading/Language Arts

STRATEGY Align ELA Curriculum with CA Common Core Standards

ACTION STEP Orient ELA staff to CA Common Core Stds.

TASKS 0 of 2 Complete

ELA staff will map the scope/sequence of standards

Not Begun

Due 6/1/2012

Staff will map the CA common core standards to their core instructional materials during monthly collaboration time.

Megan Price (LEA) , Toni-Sue Passantino (LEA)

Schedule trainings with SMCOE staff

Not Begun

Due 1/25/2012

LEA administrator works with SMCOE-Curriculum Services staff to schedule 3-4 orientation/planning sessions on the CA Common Core Standards with teachers at the Court/Community schools.

Brian Simmons (LEA) , Joan Rosas (LEA)

ACTION STEP Review local high school curriculum maps

Administrative and ELA instructional staff will gather and review local high school curricula & pacing guides (from, at a minimum, Sequoia, San Mateo and Jefferson HS districts) so as to compare, be aware of, and align where/when possible.

Status	Not Begun 12/19/2011	Filing Cabinet Count	0
Start-End Dates	01/10/2012 - 01/27/2012		
Tags	PI_Yr1		
Persons Responsible	Toni-Sue Passantino, Megan Price, Joan Rosas		

TASKS 0 of 2 Complete

Procure Curriculum/Pacing Information

Not Begun

Due 1/27/2012

Megan Price will procure information about local HS district courses for use in aligning curriculum/instruction the Court/Community Schools.

Megan Price (LEA)

Disseminate Curriculum Maps/Pacing Guides

Not Begun

Due 2/29/2012

Court/Community administrators will present critical elements of local curriculum maps to relevant ELA staff at a staff meeting and identify key areas of alignment/mis-alignment with SMCOE core curricula.

Megan Price (LEA) , Toni-Sue Passantino (LEA)

ACTION STEP Map scope and sequence of standards

San Mateo County Office of Education - 4110413000000

GOAL Goal 1A: Proficiency in Reading/Language Arts

STRATEGY Align ELA Curriculum with CA Common Core Standards

ACTION STEP Map scope and sequence of standards

Staff will map the CA common core standards to their core instructional materials during monthly collaboration time.

Status	Not Begun 12/19/2011	Filing Cabinet Count	0
Start-End Dates	03/01/2012 - 05/30/2012		
Tags	PI_Yr1		
Persons Responsible	Toni-Sue Passantino, Megan Price, Joan Rosas		

TASKS 0 of 1 Complete

Site administrators conduct staff mapping training	Not Begun	Due 5/31/2012
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In collaboration with and with the support of the SMCOE Curriculum Services ELA Coordinator, SMCOE administrative staff will train Court and Community ELA teachers in a process for mapping their core curriculum content to the high-leverage CACSS.	Brian Simmons (LEA) , Joan Rosas (LEA) , Megan Price (LEA) , Toni-Sue Passantino (LEA)
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STRATEGY Fully implement Character-Based Literacy Program

ELA instructional staff will fully implement the University of Santa Clara-developed Character-Based Literacy Program. In line with this implementation, staff will incorporate ongoing alignment with and integration of the CA Common Core Standards. This will require both training (as needed) as well as support and monitoring of implementation on the part of administrative leadership.

Filing Cabinet Count 0

ACTION STEP Participate in colleague observation

Teachers will observe teachers within the program at least once during spring 2012 semester to deepen their understanding of the Character-Based Literacy program.

Status	Not Begun 12/19/2011	Filing Cabinet Count	0
Start-End Dates	01/25/2012 - 05/30/2012		
Tags	PI_Yr1		
Persons Responsible	Toni-Sue Passantino, Megan Price, Joan Rosas		

San Mateo County Office of Education - 4110413000000

GOAL Goal 1A: Proficiency in Reading/Language Arts

STRATEGY Fully implement Character-Based Literacy Program

ACTION STEP Participate in colleague observation

TASKS 0 of 3 Complete

Site administrators create a schedule of visits	Not Begun	Due 2/1/2012
Site administrators will create a schedule for classroom visitations/observations so that the visits can be conducted during the winter/spring 2011.		Megan Price (LEA) , Toni-Sue Passantino (LEA)
District and Site Administrators create protocol	Not Begun	Due 2/20/2012
LEA and site administrators, in collaboration with SMCOE-Curriculum Services staff & teachers, will develop an observation tool and de-brief protocol for use by teachers on class visits.		Brian Simmons (LEA) , Joan Rosas (LEA) , Megan Price (LEA) , Toni-Sue Passantino (LEA)
District/Site Administrators evaluate protocol	Not Begun	Due 6/15/2012
In collaboration with teachers, SMCOE LEA and site administrators evaluate and modify (as needed) the observation tool and de-brief protocol.		Joan Rosas (LEA) , Megan Price (LEA) , Toni-Sue Passantino (LEA)

ACTION STEP Participate in Professional Development

Teachers will continue to participate in professional development regarding the use of the Character-Based Literacy Program.

Status	Not Begun 12/19/2011	Filing Cabinet Count	0
Start-End Dates	01/09/2012 - 05/30/2013		
Tags	PI_Yr1		
Persons Responsible	Toni-Sue Passantino, Megan Price, Joan Rosas		

San Mateo County Office of Education - 4110413000000

GOAL Goal 1A: Proficiency in Reading/Language Arts

STRATEGY Fully implement Character-Based Literacy Program

ACTION STEP Participate in Professional Development

TASKS 0 of 2 Complete

LEA/Site administrators schedule trainings Not Begun Due 2/3/2012

SMCOE administrators will facilitate procurement of formal and informal trainings for teachers and schedule those trainings as appropriate. Joan Rosas (LEA) , Megan Price (LEA) , Toni-Sue Passantino (LEA)

Site Administrators monitor implementation Not Begun Due 5/31/2012

Site administrators conduct weekly walkthroughs of ELA classes to confirm implementation of Character-baesd curriculum. Megan Price (LEA) , Toni-Sue Passantino (LEA)

STRATEGY Increase Access to Technology via SMART Boards.

Both the Court and Community programs will purchase SMART Boards, provide professional development for ELA teachers, and support/monitor implementation of their regular use with students.

Filing Cabinet Count 0

ACTION STEP Purchase SMART Boards for all ELA teachers

SMART Boards will be purchased through a purchase agreement through SMCOE, and installed in each ELA classroom.

Status Not Begun 12/19/2011 Filing Cabinet Count 0
 Start-End Dates 01/10/2012 - 02/29/2012
 Tags PL_Yr1
 Persons Responsible Joan Rosas

San Mateo County Office of Education - 4110413000000

GOAL Goal 1A: Proficiency in Reading/Language Arts

STRATEGY Increase Access to Technology via SMART Boards.

ACTION STEP Purchase SMART Boards for all ELA teachers

TASKS 0 of 2 Complete

Purchase SMART Boards Not Begun Due 2/1/2012
 Using technology resources, LEA administrator will purchase SMART Boards for all ELA teachers in court and community schools. Joan Rosas (LEA)

Site administrators monitor SMART Board use Not Begun Due 5/31/2012
 During the spring 2012, site administrators will monitor use of the SMART Boards and recommend to select or all teachers modifications or sharing of best practices being demonstrated by staff. Megan Price (LEA) , Toni-Sue Passantino (LEA)

ACTION STEP Provide professional development on SMART Boards

Provide all ELA teachers with SMART Board training.

Status Not Begun 12/19/2011 Filing Cabinet Count 0
 Start-End Dates 03/01/2012 - 05/31/2012
 Tags PI_Yr1
 Persons Responsible Toni-Sue Passantino, Megan Price, Joan Rosas

TASKS 0 of 1 Complete

Training for teachers on use of SMART Boards Not Begun Due 4/16/2012
 District/Site administrators will procure (from SMCOE-Technology coordinator or other sources) one-two trainings on use of SMART Boards with ELA teachers Joan Rosas (LEA) , Loriann Pearce-Villanis (LEA) , Toni-Sue Passantino (LEA)

ACTION STEP Provide collaboration opportunities

ELA staff will collaborate on effective use of SMART Boards for ELA instruction.

Status Not Begun 12/19/2011 Filing Cabinet Count 0
 Start-End Dates 03/01/2012 - 05/31/2012
 Tags PI_Yr1
 Persons Responsible Toni-Sue Passantino, Megan Price, Joan Rosas

San Mateo County Office of Education - 4110413000000

GOAL Goal 1A: Proficiency in Reading/Language Arts

STRATEGY Increase Access to Technology via SMART Boards.

ACTION STEP Provide collaboration opportunities

TASKS 0 of 1 Complete

Site administrators calendar collaboration Not Begun Due 2/1/2012

Court and Community administrators will calendar common collaboration times for ELA teachers to review and share effective uses of SMART Boards. Megan Price (LEA) , Toni-Sue Passantino (LEA)

STRATEGY Implement Read-180 for lowest performing students

Materials (books and technology resources) will be procured/dispensed to all relevant staff who will be sufficiently trained so as to fully implement the Read-180 intensive intervention program.

Filing Cabinet Count 0

STRATEGY Implement extended learning time.

Staff will continue extended learning opportunities for students as well as establish some new opportunities (outlined below) for students to gain extended learning time.

Filing Cabinet Count 0

ACTION STEP Implement CTE/Business Module

In concert with a staff person from the SMCOE-ROP program, students will be offered, twice-weekly CTE Trainings in the Court program.

Status	Not Begun 12/19/2011	Filing Cabinet Count	0
Start-End Dates	01/10/2012 - 05/31/2012		
Tags	PI_Yr1		
Persons Responsible	Toni-Sue Passantino, Joan Rosas		

San Mateo County Office of Education - 4110413000000

GOAL Goal 1A: Proficiency in Reading/Language Arts

STRATEGY Implement extended learning time.

ACTION STEP Implement CTE/Business Module

TASKS 0 of 2 Complete

- Coordinate with ROP program to procure teacher** Not Begun Due 1/18/2012

Site administrator will contact teacher at ROP program and engage in attendant contracting to ensure that the teacher is in place by Feb. 1.

Joan Rosas (LEA) , Toni-Sue Passantino (LEA)
- Evaluate Module implementation** Not Begun Due 6/15/2012

Using criteria established early during the spring semester, district/site leadership will evaluate the effectiveness of the program and make decisions about its continued implementation during the 2012-13 school year.

Joan Rosas (LEA) , Toni-Sue Passantino (LEA)

ACTION STEP Continue tutoring program at Boys and Girls Club

Community School students will continue to have available (at the sites located at Boys & Girl's Clubs) a tutoring program - daily.

Status Not Begun 12/19/2011 Filing Cabinet Count 0

Start-End Dates 01/10/2012 - 05/31/2012

Tags PI_Yr1

Persons Responsible Megan Price, Joan Rosas

TASKS 0 of 1 Complete

- Evaluate Tutoring Implementation Effectiveness** Not Begun Due 5/31/2012

In collaboration with tutoring provider (Boys and Girls Club) and respective site teachers district/site leadership will evaluate the program and prompt warranted changes - in collaboration with provider.

Joan Rosas (LEA) , Megan Price (LEA)

ACTION STEP Implement Homework Assistance Program

San Mateo County Office of Education - 4110413000000

GOAL Goal 1A: Proficiency in Reading/Language Arts

STRATEGY Implement extended learning time.

ACTION STEP Implement Homework Assistance Program

Explore the implementation of the Homework Assistance Program at both Court and Community Schools.

Status	Not Begun 12/19/2011	Filing Cabinet Count	0
Start-End Dates	01/10/2012 - 01/30/2012		
Tags	PI_Yr1		
Persons Responsible	Toni-Sue Passantino, Megan Price, Joan Rosas		

TASKS 0 of 2 Complete

Contact SMCOE-CS staff responsible for program Not Begun Due 2/1/2012

District/site administrators will contact SMCOE Curriculum Services staff responsible for monitoring the Homework Center program and find out about its implementation with court/community students. Brian Simmons (LEA) , Joan Rosas (LEA) , Megan Price (LEA) , Toni-Sue Passantino (LEA)

Initiate Homework Center Not Begun Due 9/3/2012

During the 2012-13 School year, if funding exists, implement the Homework Center. Joan Rosas (LEA) , Megan Price (LEA) , Toni-Sue Passantino (LEA)

ACTION STEP Implement Library Links program for students

Site leadership will provide access to all teachers to the "Library Links" program so as to provide access to on-line learning resources for students. This will require training for teachers and then support/monitoring for implementation.

Status	Not Begun 12/19/2011	Filing Cabinet Count	0
Start-End Dates	02/01/2012 - 05/31/2012		
Tags	PI_Yr1		
Persons Responsible	Toni-Sue Passantino, Megan Price, Joan Rosas		

San Mateo County Office of Education - 4110413000000

GOAL Goal 1A: Proficiency in Reading/Language Arts

STRATEGY Implement extended learning time.

ACTION STEP Implement Library Links program for students

TASKS 0 of 2 Complete

Site administrators procure teacher PD on Links Not Begun Due 3/12/2012

District/Site administrators procure training from SMCOE Library Links Coordinator for orientation training on the resources contained in Library Links and some potential strategies/uses in classroom instruction - during the spring 2012. Joan Rosas (LEA) , Megan Price (LEA) , Toni-Sue Passantino (LEA)

Collaborative evaluation/review of program use Not Begun Due 5/31/2012

In collaboration with teachers, district/site administrators will inventory how library links is being used and make adjustments and/or provide more PD (if warranted). Joan Rosas (LEA) , Megan Price (LEA) , Toni-Sue Passantino (LEA)

STRATEGY Professional Development aligned with Curriculum

Staff will engage in regular professional development on the CA Common Core Standards-aligned instructional materials.

Filing Cabinet Count 0

ACTION STEP Increase staff knowledge of CA Common Core Stds.

Staff will receive training so as to familiarize themselves with the CA Common Core Standards and their coverage/engagement in the ELA curriculum materials.

Status Not Begun 12/19/2011 Filing Cabinet Count 0
 Start-End Dates 01/10/2012 - 05/31/2012
 Tags PL_Yr1
 Persons Responsible Toni-Sue Passantino, Megan Price, Joan Rosas

TASKS 0 of 1 Complete

Schedule trainings with SMCOE staff Not Begun Due 1/25/2012

District/site administrators will work with SMCOE-Curriculum Services staff to calendar a series of 3 trainings on the Common Core during the spring of 2012. Joan Rosas (LEA) , Megan Price (LEA) , Toni-Sue Passantino (LEA)

San Mateo County Office of Education - 4110413000000

GOAL Goal 1A: Proficiency in Reading/Language Arts

STRATEGY Professional Development aligned with Curriculum

ACTION STEP Procure and enact training on Read-180 Curriculum

A .5 ELA teacher will be trained on the SBE-adopted, Read-180 curriculum materials (30-40 hours of formal training and 80 hours of follow-up PLC/continuous improvement/coaching activities related to the curriculum's implementation).

Status	Not Begun 12/19/2011	Filing Cabinet Count	0
Start-End Dates	01/10/2012 - 05/31/2012		
Tags	PI_Yr1		
Persons Responsible	Toni-Sue Passantino, Megan Price, Joan Rosas		

TASKS 0 of 2 Complete

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| Procure training | Not Begun | Due 1/11/2012 |
| District/Site administrator procures (in collaboration with SMCOE-ELA Coordinator) Read 180 training for .5 teacher for Community Schools. | | Joan Rosas (LEA) , Megan Price (LEA) |
| Procure coaching/support for Read-180 teacher | Not Begun | Due 2/1/2012 |
| District/site administrator procures follow-up coaching/support for Read 180 teacher (at least monthly (2 hour) sessions - 5 total) - probably from publisher. | | Joan Rosas (LEA) , Megan Price (LEA) |

ACTION STEP Procure and enact training on technology tools

Administrative staff will procure and enact a series of professional development trainings on SMART Boards for relevant ELA staff.

Status	Not Begun 12/19/2011	Filing Cabinet Count	0
Start-End Dates	03/01/2012 - 05/31/2012		
Tags	PI_Yr1		
Persons Responsible	Toni-Sue Passantino, Megan Price, Joan Rosas		

ACTION STEP Enact MAP Professional Development

Teachers and Administrators will participate in professional development for the NWEA Measures of Academic Performance (MAP) pre-post test results and associated data analysis.

Status	Not Begun 12/19/2011	Filing Cabinet Count	0
Start-End Dates	01/10/2012 - 05/31/2012		
Tags	PI_Yr1		
Persons Responsible	Toni-Sue Passantino, Megan Price, Joan Rosas		

San Mateo County Office of Education - 4110413000000

GOAL Goal 1A: Proficiency in Reading/Language Arts

STRATEGY Professional Development aligned with Curriculum

ACTION STEP Enact MAP Professional Development

TASKS 0 of 2 Complete

Calendar training	Not Begun	Due 2/1/2012
District/site leadership works with company who operates the MAP assessment and calendars PD on the MAP and its uses.		Joan Rosas (LEA) , Megan Price (LEA) , Toni-Sue Passantino (LEA)
Monitor and evaluate MAP use	Not Begun	
District/site administrators monitor and evaluate (at year's end) the MAP's effectiveness and plans any warranted adjustments.		Joan Rosas (LEA) , Megan Price (LEA) , Toni-Sue Passantino (LEA)

STRATEGY Establish/Renew School Site Councils at sites

The LEA will work with sites to develop a School Site Council for the Court and Community Schools. This will also entail various outreach and parent trainings, as needed.

Filing Cabinet Count 0

ACTION STEP Conduct outreach activities to parents

Staff will conduct timely activities to garner participation among parents in the school on both the School Site Council as well as other educational activities (as needed)

Status	Not Begun 12/19/2011	Filing Cabinet Count	0
Start-End Dates	01/10/2012 - 05/31/2012		
Tags	PI_Yr1		
Persons Responsible	Toni-Sue Passantino, Megan Price, Joan Rosas		

STRATEGY Monitor Program Implementation & Effectiveness

SMCOE Leadership and staff will engage in various monitoring activities intended to ensure program implementation and effectiveness.

Filing Cabinet Count 0

ACTION STEP Conduct Classroom Walkthroughs

San Mateo County Office of Education - 4110413000000

GOAL Goal 1A: Proficiency in Reading/Language Arts

STRATEGY Monitor Program Implementation & Effectiveness

ACTION STEP Conduct Classroom Walkthroughs

Administrative staff will engage in regular (weekly) classroom observations of ELA classes so as to ensure implementation of program components and expectations.

Status	Not Begun 12/19/2011	Filing Cabinet Count	0
Start-End Dates	01/11/2012 - 05/31/2012		
Tags	PI_Yr1		
Persons Responsible	Toni-Sue Passantino, Megan Price, Joan Rosas		

TASKS 0 of 2 Complete

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| LEA/Site administrators develop walkthrough tool | Not Begun | Due 2/6/2012 |
| LEA and Site administrators co-develop a common walk through tool to both give individual feedback to teachers as well as to document feedback given and identify school-wide areas of strength and for growth. | | Joan Rosas (LEA) , Megan Price (LEA) , Toni-Sue Passantino (LEA) |
| Evaluation of Walkthrough tool | Not Begun | Due 6/15/2012 |
| LEA and site administrators review and evaluate the common walkthrough form and make any warranted modifications. | | Joan Rosas (LEA) , Megan Price (LEA) , Toni-Sue Passantino (LEA) |

ACTION STEP Monitor staff attendance at PD/PLC meetings

Site leaders will use checklists and attendance documentation to verify participation of ELA staff in key professional development or other continuous improvement activities.

Status	Not Begun 12/19/2011	Filing Cabinet Count	0
Start-End Dates	01/11/2012 - 05/31/2012		
Tags	PI_Yr1		
Persons Responsible	Toni-Sue Passantino, Megan Price		

ACTION STEP Institute effective SSC meeting attendance

Site administrators will work to ensure sufficient attendance among parents and staff on School Site Council and have a system for keeping track of attendees given student mobility in these programs.

Status	Not Begun 12/19/2011	Filing Cabinet Count	0
Start-End Dates	01/11/2012 - 05/31/2012		
Tags	PI_Yr1		
Persons Responsible	Toni-Sue Passantino, Megan Price, Joan Rosas		

San Mateo County Office of Education - 4110413000000

GOAL Goal 1A: Proficiency in Reading/Language Arts

STRATEGY Monitor Program Implementation & Effectiveness

ACTION STEP Institute effective SSC meeting attendance

ACTION STEP Provide PLC groups for ELA staff

Staff from the sites will meet monthly to effectively and efficiently use data to monitor student progress and inform instructional decision-making.

Status	Not Begun 12/19/2011	Filing Cabinet Count	0
Start-End Dates	01/11/2012 - 05/31/2012		
Tags	PI_Yr1		
Persons Responsible	Toni-Sue Passantino, Megan Price, Joan Rosas		

STRATEGY Implement Pro-social Programming

Staff will be trained to implement a Restorative Justice system for classroom management. This Restorative Justice system will be implemented school wide to promote positive behavior intervention and support.

Filing Cabinet Count 0

San Mateo County Office of Education - 4110413000000

GOAL Goal 1B: Proficiency in Mathematics

All students will attain proficiency or better in mathematics by 2013-2014.

By June 2012, the percentage of all students, including all student groups (English learners, students with disabilities, socioeconomically disadvantaged, Hispanic) scoring at proficiency and above will increase according to the following targets as measured by the Mathematics portion of the California Standards Test (CST):

- All students from 17% to 45% (a 4-student improvement)
- English learner (EL) subgroup from 0% to 12% (a 2-student improvement)
- Students with disabilities (SWD) subgroup from 9% to 18% (a 1-student improvement)
- Socio-economically disadvantaged (SED) subgroup from 17.8% to 26% (a 4-student improvement)
- Latino subgroup from 13.9% to 22% (a 4-student improvement).

Filing Cabinet Count	0
Resources and state requirements for this goal Available	4

STRATEGY Align Math Curriculum with CA Common Core Stds.

Administrative leadership and core instructional staff will work over the course of this new plan with the San Mateo County Office of Education Curriculum Services staff to review and align Math curriculum to new CA Common Core Standards.

Filing Cabinet Count	0
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ACTION STEP Orient Math Staff to the CA Common Core Stds.

Relevant administrative and math instructional staff of the court and community programs will jointly participate in orientation training (provided by the Curriculum Services Department of the San Mateo County Office of Education) on the CA Common Core State Standards. Staff will be prompted to identify the implications for curriculum mapping to be done subsequently.

Status	Not Begun 01/05/2012	Filing Cabinet Count	0
Start-End Dates	01/18/2012 - 02/29/2012		
Persons Responsible	Toni-Sue Passantino, Megan Price, Joan Rosas, Brian Simmons		

ACTION STEP Conduct CA Common Core Math Standards Training

San Mateo County Office of Education - 4110413000000

GOAL Goal 1B: Proficiency in Mathematics

STRATEGY Align Math Curriculum with CA Common Core Stds.

ACTION STEP Conduct CA Common Core Math Standards Training

Administrators of the Ct. and Community school will broker and schedule one-two trainings (provided by the SMCOE mathematics coordinator) with relevant Ct./Community math instructors that will give math staff an overview of the new common core as well as time for planning its integration into their courses.

Status	Not Begun 01/02/2012	Filing Cabinet Count	0
Start-End Dates	01/25/2012 - 02/10/2012		
Timeline Notes	This is the window during which administrators will work to schedule the training(s).		
Tags	PI_Yr1		
Persons Responsible	Toni-Sue Passantino, Megan Price, Joan Rosas, Brian Simmons		

ACTION STEP Review local high school curriculum maps

Administrative and teaching staff will gather and review local high school curricular and pacing guides (from, at a minimum, Sequoia, San Mateo and Jefferson HS districts) so as to compare, be aware of, and align where/when possible.

Status	Not Begun 12/19/2011	Filing Cabinet Count	0
Start-End Dates	01/10/2012 - 01/27/2012		
Tags	PI_Yr1		
Persons Responsible	Toni-Sue Passantino, Megan Price, Joan Rosas		

ACTION STEP Map scope and sequence of standards

Staff will map the CA Common Core Standards to their core instructional materials during monthly collaboration time.

Status	Not Begun 12/19/2011	Filing Cabinet Count	0
Start-End Dates	01/27/2012 - 05/30/2012		
Tags	PI_Yr1		
Persons Responsible	Toni-Sue Passantino, Megan Price, Joan Rosas		

San Mateo County Office of Education - 4110413000000**GOAL Goal 1B: Proficiency in Mathematics****STRATEGY Fully implement Standards based math program**

Math staff will fully implement the standards based math program. In line with this implementation, staff will incorporate ongoing alignment with and integration of the CA Common Core Standards. This will require training (as needed) as well as support and monitoring of implementation on the part of administrative leadership.

Filing Cabinet Count 0

ACTION STEP Participate in colleague observation

Teachers will observe other math teachers at least once during spring 2012 semester to deepen their understanding of the standards based math program.

Status	Not Begun 12/19/2011	Filing Cabinet Count	0
Start-End Dates	01/10/2012 - 05/30/2012		
Tags	PI_Yr1		
Persons Responsible	Toni-Sue Passantino, Megan Price		

ACTION STEP Participate in Professional Development

Teachers will continue to participate in professional development through the Silicon Valley Math Initiative.

Status	Not Begun 12/19/2011	Filing Cabinet Count	0
Start-End Dates	01/10/2012 - 05/30/2012		
Tags	PI_Yr1		
Persons Responsible	Toni-Sue Passantino, Megan Price		

STRATEGY Increase access to technology via iPads

Both the Court and Community School Programs will purchase, provide professional development for math teachers, and support/monitor implementation of the regular use with students.

Filing Cabinet Count 0

ACTION STEP Purchase iPads

iPads will be purchased through a purchase agreement through SMCOE for use in each math classroom.

Status	Not Begun 12/19/2011	Filing Cabinet Count	0
Start-End Dates	01/10/2012 - 02/29/2012		
Tags	PI_Yr1		
Persons Responsible	Joan Rosas		

San Mateo County Office of Education - 4110413000000

GOAL Goal 1B: Proficiency in Mathematics

STRATEGY Increase access to technology via iPads

ACTION STEP Purchase iPads

ACTION STEP Provide professional development on iPads

All math teachers will be provided iPad training.

Status	Not Begun	12/19/2011	Filing Cabinet Count	0
Start-End Dates	02/29/2012 - 05/31/2012			
Tags	PI_Yr1			
Persons Responsible	Toni-Sue Passantino, Megan Price, Joan Rosas			

TASKS 0 of 1 Complete

Schedule trainings with SMCOE staff	Not Begun	Due 2/3/2012
Administrators will broker and schedule training(s) with SMCOE Technology Coordinator on effective uses of the iPad in instruction.		Brian Simmons (LEA) , Megan Price (LEA) , Toni-Sue Passantino (LEA)

ACTION STEP Provide collaboration opportunities

Math staff will collaborate on effective use of iPads for math instruction.

Status	Not Begun	12/19/2011	Filing Cabinet Count	0
Start-End Dates	02/29/2012 - 05/31/2012			
Tags	PI_Yr1			
Persons Responsible	Toni-Sue Passantino, Megan Price, Joan Rosas			

STRATEGY Implement extended learning time

Staff will continue extended learning opportunities and establish new opportunities for students to gain extended learning time.

Filing Cabinet Count 0

ACTION STEP Implement CTE/Business Module

In concert with the staff person from the SMCOE/ROP program, students will be offered twice weekly CTE trainings in the Court program.

Status	Not Begun	12/19/2011	Filing Cabinet Count	0
Start-End Dates	01/10/2012 - 05/30/2012			
Tags	PI_Yr1			
Persons Responsible	Toni-Sue Passantino, Megan Price, Joan Rosas			

San Mateo County Office of Education - 4110413000000

GOAL Goal 1B: Proficiency in Mathematics

STRATEGY Implement extended learning time

ACTION STEP Implement CTE/Business Module

ACTION STEP Continue tutoring at the Boys and Girls Club

Community School students will continue to have available (at the sites located at Boys and Girls Clubs) a tutoring program - daily.

Status Not Begun 12/19/2011 Filing Cabinet Count 0
Start-End Dates 01/10/2012 - 05/31/2012
Tags PI_Yr1
Persons Responsible Megan Price, Joan Rosas

ACTION STEP Implement Homework Assistance Program

Explore the implementation of the Homework Assistance Program at both the Court and Community Schools.

Status Not Begun 12/19/2011 Filing Cabinet Count 0
Start-End Dates 01/10/2012 - 01/30/2012
Tags PI_Yr1
Persons Responsible Toni-Sue Passantino, Megan Price, Joan Rosas

STRATEGY Professional Development aligned with curriculum

Staff will engage in regular professional development on the CA Common Core Standards aligned instructional materials.

Filing Cabinet Count 0

ACTION STEP Staff will increase knowledge of CA Common Core

Staff will receive training to familiarize themselves with the CA Common Core Standards and their coverage/engagement in the math curriculum materials.

Status Not Begun 12/19/2011 Filing Cabinet Count 0
Start-End Dates 01/10/2012 - 05/31/2012
Tags PI_Yr1
Persons Responsible Toni-Sue Passantino, Megan Price, Joan Rosas

ACTION STEP Procure and enact training on new technology tools

San Mateo County Office of Education - 4110413000000

GOAL Goal 1B: Proficiency in Mathematics

STRATEGY Professional Development aligned with curriculum

ACTION STEP Procure and enact training on new technology tools

Administrative staff will procure and enact a series of professional development trainings on iPads for relevant math staff.

Status Not Begun 12/19/2011 Filing Cabinet Count 0
Start-End Dates 02/01/2012 - 05/30/2012
Tags PI_Yr1
Persons Responsible Toni-Sue Passantino, Megan Price, Joan Rosas

ACTION STEP Provide MAP professional development

Teachers and administrators will participate in professional development for the NWEA Measures of Academic Performance (MAP) pre-post test results and associated data analysis.

Status Not Begun 12/19/2011 Filing Cabinet Count 0
Start-End Dates 01/10/2012 - 05/30/2012
Tags PI_Yr1
Persons Responsible Toni-Sue Passantino, Megan Price, Joan Rosas

STRATEGY Establish/Renew School Site Councils

The LEA will work with sites to develop a School Site Council for the Court and Community Schools. This will entail parent outreach and trainings, as needed.

Filing Cabinet Count 0

ACTION STEP Conduct outreach activities to engage parents

Staff will conduct timely activities to garner participation among parents in the school on both the School Site Council as well as other educational activities as needed.

Status Not Begun 12/19/2011 Filing Cabinet Count 0
Start-End Dates 01/10/2012 - 05/31/2012
Tags PI_Yr1
Persons Responsible Toni-Sue Passantino, Megan Price, Joan Rosas

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GOAL Goal 1B: Proficiency in Mathematics

STRATEGY Monitor Program Implementation and Effectiveness

SMCOE Leadership and staff will engage in various monitoring activities intended to ensure program implementation and effectiveness.

Filing Cabinet Count 0

ACTION STEP Conduct Classroom Walkthroughs

Administrative staff will engage in regular (weekly) classroom observation of math classes to ensure implementation of program components and expectations.

Status Not Begun 12/19/2011 Filing Cabinet Count 0
 Start-End Dates 01/10/2012 - 05/31/2012
 Tags PI_Yr1
 Persons Responsible Toni-Sue Passantino, Megan Price, Joan Rosas

ACTION STEP Monitor staff attendance at PD/PLC meetings

Site leaders will use checklists and attendance documentation to verify participation of math staff in key professional development or other continuous improvement activities.

Status Not Begun 12/19/2011 Filing Cabinet Count 0
 Start-End Dates 01/10/2012 - 05/31/2012
 Tags PI_Yr1
 Persons Responsible Toni-Sue Passantino, Megan Price, Joan Rosas

ACTION STEP Monitor SSC meeting agendas and attendance

Site administrators will work to ensure sufficient attendance among parents and staff on School Site Council and have a system for keeping track of attendees given student mobility in these programs.

Status Not Begun 12/19/2011 Filing Cabinet Count 0
 Start-End Dates 01/10/2012 - 05/31/2012
 Tags PI_Yr1
 Persons Responsible Toni-Sue Passantino, Megan Price, Joan Rosas

ACTION STEP Math staff will meet regularly in PLC Groups

San Mateo County Office of Education - 4110413000000

GOAL Goal 1B: Proficiency in Mathematics

STRATEGY Monitor Program Implementation and Effectiveness

ACTION STEP Math staff will meet regularly in PLC Groups

Staff at the sites will meet monthly to effectively and efficiently use data to monitor student progress and inform instruction and decision making.

Status	Not Begun 12/19/2011	Filing Cabinet Count	0
Start-End Dates	01/10/2012 - 05/31/2012		
Tags	PI_Yr1		
Persons Responsible	Toni-Sue Passantino, Megan Price, Joan Rosas		

STRATEGY Implement pro-social programming

Staff will be trained to implement a Restorative Justice system for classroom management. This Restorative Justice system will be implemented school wide to promote positive behavior intervention and support.

Filing Cabinet Count 0

San Mateo County Office of Education - 4110413000000

GOAL Goal 2A: AMAO 1 -Annual Progress Learning English

An increasing percentage of English learners will make annual progress in learning English.

- By June 2012, the percentage of English learners learning English will increase from 52.3% to 56%, in order to move toward state defined growth expectations as measured by CELDT.

[Required per Elementary and Secondary Education Act, sections 3116(a) & (b) and 3122(a)(3)(A)(i)]

Filing Cabinet Count	0
Resources and state requirements for this goal Available	3

STRATEGY Conduct annual CELDT Testing

All EL students will be tested annually using the California English Language Development Test (CELDT). Students will subsequently be grouped for instruction according to these CELDT levels for ELD. These groupings will always be done with students in no more than 2 CELDT levels within any group.

Filing Cabinet Count	0
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STRATEGY Fully implement ELD Instruction for EL's

EL students will be instructed daily by a highly qualified teacher using Read 180. Students will be intentionally grouped for this instruction in groups of no more than 2 CELDT levels.

Filing Cabinet Count	0
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STRATEGY Provide ELD Integrated Instruction

Core content teachers will intentionally teach language objectives to all English Learners and provide attendant sentence frames with the standards-aligned curriculum so as to more effectively support English Learner access to the core curriculum.

Filing Cabinet Count	0
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STRATEGY Monitor Student Progress

Develop and utilize Language Profiles for each EL student to track language progress and growth throughout the year. Teachers will use this information to guide instructional decision-making.

Filing Cabinet Count	0
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San Mateo County Office of Education - 4110413000000

GOAL Goal 2B: AMAO 2 - English Proficiency

An increasing percentage of English learners will attain English language proficiency annually.

- By June 2012, the percentage of English learners in language instruction educational programs fewer than 5 years attaining English language proficiency will increase from 18.7% to 20.1%, in order to move toward state-defined expectations for meeting the CELDT criterion for English-language proficiency.
- By June 2012, the percentage of English learners in language instruction educational programs 5 or more years attaining English language proficiency will increase from 43.2% to 45.1%, in order to move toward state-defined expectations for meeting the CELDT criterion for English-language proficiency.

[Required per Elementary and Secondary Education Act, sections 3116(a) & (b) and 3122(a)(3)(A)(ii)]

Filing Cabinet Count	0
Resources and state requirements for this goal Available	3

STRATEGY Conduct annual CELDT Testing

All EL students will be tested annually using the California English Language Development Test (CELDT). Students will subsequently be grouped for instruction according to these CELDT levels for ELD. These groupings will be done with students in no more than 2 CELDT levels within any group.

Filing Cabinet Count	0
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STRATEGY Fully implement ELD Instruction for EL's

EL students will be instructed daily by a highly qualified teacher using Read 180. Students will be intentionally grouped for this instruction in groups of no more than 2 CELDT levels.

Filing Cabinet Count	0
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STRATEGY Provide ELD Integrated Instruction

Content teachers will provide intentional language development structures daily within the content areas.

Filing Cabinet Count	0
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STRATEGY Monitor Student Progress

Develop and utilize Language Profiles for each EL student to track language progress and growth throughout the year. Teachers will use this information to guide instructional decision making.

Filing Cabinet Count	0
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San Mateo County Office of Education - 4110413000000

GOAL Goal 2C: AMAO 3 - AYP for EL Subgroup

An increasing percentage of English learners will attain proficiency in Reading/Language Arts and mathematics annually.

- By June 2012, the percentage of English learners attaining proficiency in reading/language arts will increase from 0% to 10% (a 2-student improvement), as measured by the CAHSEE, in order to move toward state-defined expectations for proficiency in Reading/Language Arts.
- By June 2012 the LEA will again meet or exceed the 95% participation rate for English learners assessed in Reading/Language Arts.
- By June 2012, the percentage of English learners attaining proficiency in Mathematics will increase from 0% to 10%, as measured by the CAHSEE, in order to move toward state defined expectations for proficiency in Mathematics.
- By (month/year) the LEA will again meet or exceed the 95% participation rate for English learners assessed in Mathematics.

[Required per Elementary and Secondary Education Act, Sections 3116(a) & (b) and 3122(a)(3)(A)(iii)]

Filing Cabinet Count	0
Resources and state requirements for this goal Available	3

STRATEGY Conduct annual CELDT and CAHSEE

All EL students will be tested annually using the California English Language Development Test (CELDT) and the CA High School Exit Exam (CAHSEE). Students will subsequently be grouped for instruction according to these CELDT levels for ELD. These groupings will always be done with students in no more than 2 CELDT levels within any group.

Filing Cabinet Count	0
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STRATEGY Fully implement ELD Instruction for EL's

EL students will be instructed daily by a highly qualified teacher using Read 180. Students will be intentionally grouped for this instruction in groups of no more than 2 CELDT levels.

Filing Cabinet Count	0
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STRATEGY Provide ELD Integrated Instruction

Content teachers will provide intentional language development structures daily within the content areas.

Filing Cabinet Count	0
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LEA PLAN

San Mateo County Office of Education - 4110413000000

GOAL **Goal 2C: AMAO 3 - AYP for EL Subgroup**

STRATEGY **Monitor Student Progress**

Develop and utilize Language Profiles for each EL student to track language progress and growth throughout the year. Teachers will use this information to guide instructional decision making.

Filing Cabinet Count 0

San Mateo County Office of Education - 4110413000000

GOAL Goal 2D: High Quality Professional Development

- By (month/year) 100% of LEA teachers will receive professional development on research-based strategies to improve English learner attainment of English language proficiency and/or achievement in Reading/Language arts and/or Mathematics, as determined by the LEA needs assessment.
- By (month/year) 100% of LEA administrators will receive professional development on research-based strategies to improve English learner attainment of English language proficiency and/or achievement in reading/language arts and/or mathematics, as determined by the LEA needs assessment.
- By (month/year) 100% of teachers of English Language Development will be authorized to teach ELD.
- By (month/year) 95% of Reading/Language Arts and Mathematics teachers of English learners will be both highly qualified in the content area(s) and authorized to teach English learners.

Filing Cabinet Count 0
Resources and state requirements for this goal Available 1

STRATEGY Conduct CELDT Analysis

All staff will be provided information on the CELDT levels and related instructional needs of EL students.

Filing Cabinet Count 0

ACTION STEP Conduct CELDT training

Teachers will be trained on the CELDT and related instructional implications.

Status Not Begun 12/20/2011 Filing Cabinet Count 0
Start-End Dates 08/20/2012 - 08/20/2012
Tags PI_Yr1, T3Y4
Persons Responsible Toni-Sue Passantino, Megan Price, Joan Rosas

STRATEGY Provide Read 180 Training for ELD Teacher

The ELD Teacher will be provided training on the implementation of the Read 180 program.

Filing Cabinet Count 0

ACTION STEP Hire and train teacher for Read-180 course

San Mateo County Office of Education - 4110413000000

GOAL Goal 2D: High Quality Professional Development

STRATEGY Provide Read 180 Training for ELD Teacher

ACTION STEP Hire and train teacher for Read-180 course

New staff person will be hired and trained on Read 180.

Status	Not Begun 12/20/2011	Filing Cabinet Count	0
Start-End Dates	01/10/2012 - 05/31/2012		
Tags	PI_Yr1, T3Y4		
Persons Responsible	Toni-Sue Passantino, Megan Price, Joan Rosas		

STRATEGY Provide PD for all content area teachers in ELD

All core subject teachers will be formally trained in the research/rationale behind and methods for writing language objectives and creating attendant sentence frames for use with the standards-aligned curriculum, so as to more effectively support English Learners access core curriculum.

Filing Cabinet Count 0

ACTION STEP Train staff on language objectives

During a series of Wed. trainings, teachers will be trained on the elements of language objectives and sentence frames.

Status	Not Begun 12/20/2011	Filing Cabinet Count	0
Start-End Dates	09/05/2012 - 12/19/2012		
Tags	PI_Yr1, T3Y4		
Persons Responsible	Toni-Sue Passantino, Megan Price, Joan Rosas		

STRATEGY Provide PD for use of Language Profiles

Professional development will be provided to all staff in the use of language profiles both in how to read and maintain appropriate information on each EL student as well as the use of the language levels in informing instruction.

Filing Cabinet Count 0

ACTION STEP Provide training on Language Profiles

Teachers will be trained on the use of Language Profiles for instructional decision making.

Status	Not Begun 12/20/2011	Filing Cabinet Count	0
Start-End Dates	08/20/2012 - 08/20/2012		
Tags	PI_Yr1, T3Y4		
Persons Responsible	Toni-Sue Passantino, Megan Price, Joan Rosas		

LEA PLAN

San Mateo County Office of Education - 4110413000000

GOAL **Goal 2D: High Quality Professional Development**

STRATEGY **Provide PD for use of Language Profiles**

ACTION STEP **Provide training on Language Profiles**

LEA PLAN

San Mateo County Office of Education - 4110413000000

GOAL Goal 2E: Parent and Community Participation

The LEA will promote the involvement of parents and community members in the education of English learners.

- By June 2012 the LEA will improve and increase parent outreach strategies so that 15% of parents are active participants in the education of their children.

[Required per Elementary and Secondary Education Act, sections 3116(a) & (b) and 3115(c)(2)]

Filing Cabinet Count	0
Resources and state requirements for this goal Available	1

STRATEGY Establish/Renew ELAC's at sites

The LEA will work with sites to develop an ELAC for the Court and Community Schools. This will also entail various outreach and parent trainings, as needed.

Filing Cabinet Count	0
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LEA PLAN

San Mateo County Office of Education - 4110413000000

GOAL Goal 2F: Parental Notification

The LEA will provide required communications to parents in a timely manner.

• By (month/year) the LEA will provide 100% of parents of ELs with the following information regarding their children, in a language parents can understand:

- o identification as EL;
- o program placement options;
- o program placement notification;
- o English language proficiency level, as determined by CELDT results and any local English Proficiency assessments used;
- o academic achievement level;
- o redesignation information; and
- o at the high school level, graduation requirements and annual notification of their students' progress toward meeting those requirements.

[Required per Elementary and Secondary Education Act, sections 3116(a) & (b) and 3302(a) through (c)]

Filing Cabinet Count	0
Resources and state requirements for this goal Available	1

STRATEGY Provide Parent Notification

Parent Notification of CELDT level, academic level and program placement will be completed in a timely manner.

Filing Cabinet Count	0
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LEA PLAN

San Mateo County Office of Education - 4110413000000

GOAL **Goal 2G: Services for Immigrant Students**

This Goal does not apply to SMCOE Court and Community School Students.

Filing Cabinet Count	0
Resources and state requirements for this goal Available	1

San Mateo County Office of Education - 4110413000000

GOAL Goal 3: Highly Qualified Teachers

Per ESEA legislation, all students will be taught by highly qualified teachers. Poor and minority students will not be taught by inexperienced, unqualified or out-of-field teachers at higher rates than other students. Teachers holding Provisional Intern Permits (PIPs) and Short Term Staff Permits (STSPs) may not teach in high poverty and high minority schools.

Filing Cabinet Count 0

STRATEGY Ensure all Teachers are Highly Qualified

Administrators will observe four teachers in order to HOUSSE them for one of the subject areas that they teach. One teacher will be provided testing information for the CSET.

Filing Cabinet Count 0

San Mateo County Office of Education - 4110413000000

GOAL Goal 5A: Increase Graduation Rates

This goal is not applicable for Court and Community Schools given student transience and length of stay in these programs, however, Court and Community School staff believe that positive attitudes toward graduation can be fostered through connections to school and later work. Therefore, there are Strategies identified for this goal.

Filing Cabinet Count	0
Resources and state requirements for this goal Available	1

STRATEGY Provide Blended Learning Opportunities

In particular, blended learning will be used to provide credit recovery opportunities and access to curriculum not offered through the Court and Community school program.

Filing Cabinet Count	0
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STRATEGY Implement CTE/ROP Business Model

In concert with a staff person from the SMCOE-ROP program, students will be offered, twice-weekly CTE Trainings in the Court program.

Filing Cabinet Count	0
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STRATEGY Provide students with pro-social programs

Students will be provided with pro-social programming to support social, emotional, and physical wellness, leadership and volunteer opportunities.

Filing Cabinet Count	0
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STRATEGY Achieve WASC Accreditation

SMCOE Court and Community Schools will go through the WASC process to achieve accreditation.

Filing Cabinet Count	0
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San Mateo County Office of Education - 4110413000000

GOAL Goal 5B: Decrease Dropout Rates

This goal is not applicable for Court and Community Schools given student transience and length of stay in these programs, however, Court and Community School staff believe that positive attitudes toward graduation can be fostered through connections to school and later work. Therefore, there are strategies identified for this goal.

Filing Cabinet Count 0
Resources and state requirements for this goal Available 1

STRATEGY Provide Blended Learning Opportunities

In particular, blended learning will be used to provide credit recovery opportunities and access to curriculum not offered through the Court and Community school program.

Filing Cabinet Count 0

STRATEGY Implement CTE/ROP Business Model

In concert with a staff person from the SMCOE-ROP program, students will be offered, twice-weekly CTE Trainings in the Court program.

Filing Cabinet Count 0

STRATEGY Provide students with pro-social programs

Students will be provided with pro-social programming to support social, emotional, and physical wellness, leadership and volunteer opportunities.

Filing Cabinet Count 0

STRATEGY Achieve WASC Accreditation

SMCOE Court and Community Schools will go through the WASC process to achieve accreditation.

Filing Cabinet Count 0

San Mateo County Office of Education - 4110413000000

GOAL Goal 5C: Increase Enrollment in AP Courses

The Court and Community programs do not offer Advanced Placement courses at this time. However, the LEA does provide students with the opportunity to gain college credits via concurrent enrollment with the Community Colleges. The percentage of students enrolled in this concurrent enrollment will increase by 5%.

Filing Cabinet Count 0
Resources and state 1
requirements for this goal
Available

TOTAL PLAN FUNDS:	\$0.00
Budgeted	\$0.00
Actual	\$0.00