



APPLICATION DEADLINE: March 23, 2012 or until filled

Committee of 100 Wanxiang Teaching Scholars Program

2012 Summer Institute on China

Renewable Energy – Science and Policy

For Middle & High School Teachers

(Social Science and Science Only)

June 18th – July 14th

California and the San Francisco Bay area are strategically located as a gateway to the Pacific Rim. The area has historic, economic, and cultural ties to Asia that date back to the 1800's. As China rises in world prominence, the future leaders of our community will need tools to develop partnerships that leverage the relationships that began centuries before.

The Summer Institute on China began in 2007 and is an intensive four-week program that combines lectures by university professors, discussion, instructional strategy planning, curriculum development, and an introduction to Chinese language. Participants will spend the first week at the San Mateo County Office of Education with field trips to UC Berkeley and the San Francisco Asian Art Museum; and the following three weeks traveling and studying in China as guests of Wanxiang Polytechnic University in Hangzhou. This year's theme will examine the science and public policy issues related to renewable energy development and use in China and the United States. The program will be led by Karen Leong Clancy, Education Consultant for the Committee of 100.

Participants are required to attend all meetings; to develop a lesson plan that will be available to other teachers; to give a demonstration lesson or presentation once during the 2012-13 school year; and to show examples of student work based on the developed lesson plan.

This opportunity is open to middle and high school teachers throughout California. Teachers must be currently teaching social studies or science.



REQUIREMENTS TO APPLY FOR THE INSTITUTE

1. **Application** (Provided below)
2. **Letter of Recommendation** (from your principal)
3. **Terms and Conditions Statement** (signed and dated)
4. **Lesson Plan** (that you have used this year that relates to China or could be adapted to relate to China)
5. **Answer to all of the following essay questions on separate sheets of paper** (No more than 3 pages in total)
 - How this Summer Institute will assist you in your teaching?
 - How will your students benefit from having you participate in this Institute?
 - What do you expect to gain from this experience?
 - Describe the lesson/project you will implement based on this experience?
 - How will you share this experience with colleagues at your school or beyond?

Submit all of the above to:

Karen Williams
San Mateo County Office of Education
101 Twin Dolphin Drive
Redwood City, CA 94065

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APPLICANTS WILL BE NOTIFIED BY APRIL 15th IF THEY HAVE BEEN ACCEPTED TO THE INSTITUTE.

UPON ACCEPTANCE TO THE INSTITUTE

All participants that have been accepted to the Institute must:

- Attend an Orientation Meeting on May 15, 2012 from 4 – 7 PM at the San Mateo County Office of Education.
- **Issue a \$500 check payable to “County School Service Fund” for Institute Fee (Non-Refundable)**
- Provide a photocopy of passport with an expiration date after January 20, 201H. The actual passport will be submitted to the Chinese Consulate prior to leaving.

Institute Week 1

**June 18 – June 22nd
9 am – 4 pm**

Participants will spend the first week at the San Mateo County Office of Education involved in:

- Presentations on ancient and contemporary China
- Introductory Chinese Language lessons
- Field trips to UC Berkeley’s Lawrence Berkeley National Laboratory and San Francisco Asian Art Museum
- Discussions, curriculum development and lesson planning
- Materials, continental breakfast and lunch provided each day



Institute Weeks 2 through 4

June 23 – July 14th

Participants will be traveling and studying in China as guests of Wanxiang Polytechnic University in Hangzhou.

- International airfare, lodging (double occupancy), meals, transportation & excursion costs (included)
- China: Major cities to be visited include Beijing, Xi'an, Hangzhou and Shanghai
- Presentations on renewable energy along with field trips to development sites; Chinese history and culture; museums, etc.
- Develop, present and submit a standards-based lesson plan.

AFTER RETURNING FROM TRIP July 15th – Until Requirements Satisfied

Participants will:

- Have leaders and program evaluator observe implementation of a lesson
- Turn in sample of students' work
- Provide a participant evaluation of the Summer Institute on China.

Contact

For more information contact: **Karen Williams** at (650) 802-5554 or kwilliams@smcoe.k12.ca.us

Sponsored by:



I E A S

Institute of East Asian Studies
University of California, Berkeley





Committee of 100 Wanxiang Teaching Scholars Program 2012 Summer Institute on China

TERMS AND CONDITIONS OF THE AWARD

Please initial that you have read and understand to each item:

- _____ Participants in the Summer Institute on China must comply with all terms and conditions of the award and directions from program staff. If a participant fails to comply with these terms and conditions and any additional directions, the Summer Institute may terminate the grant, require the participant to repay the program for any funds spent to support the participant or bar the participant from any future programs.
- _____ By accepting this award, the participant agrees to comply with all laws of the United States and the host country.
- _____ The participant agrees not to engage in any activities that are likely to give offense to the host country or to bring the United States into disrepute.
- _____ By accepting this award, the participant agrees to attend and participate in all seminar activities.
- _____ Seminar activities are very intensive and attendance at all activities is required. Being joined by dependents, relatives, or friends in the host country during the period of the seminar is not permitted.
- _____ By accepting this award, the participant is agreeing that he/she is willing to endure certain discomforts that may arise, and that he or she is able to keep up with the high pace of the program.
- _____ The candidate must be physically and psychologically able to participate in all phases of the seminar.
- _____ Participants are required to make a \$500 non-refundable deposit payable upon acceptance to the Summer Institute.
- _____ Participants are responsible for additional expenses which may include the following: passport fees; inoculations; the purchasing of gifts to bring for any visits during the seminar; charges for telephone calls and/or faxing; the purchasing of books/curriculum materials during the seminar; gratuities and personal expenditures. We recommend that each participant bring \$500 US to exchange once in China.
- _____ All seminar participants are required to have valid health insurance. It is the responsibility of the participant to check with the insurance carrier regarding reimbursement for services obtained overseas.
- _____ Participants are required to notify our office of any change in their physical or mental health prior to the beginning of the seminar.



- _____ Participants are required to develop a lesson plan that will be available to other teachers; to give a demonstration lesson or presentation once during the 2012-2013 school year; and to show examples of student work based on the developed lesson plan.
- _____ Participants are required to share their curriculum projects with colleagues and conduct outreach activities in their schools and communities upon return to the US. (Participants will be asked to submit a detailed dissemination report on how this was accomplished.)
- _____ Travel must be taken in accordance with the ticket issued by the Summer Institute. No changes will be allowed.
- _____ All announced seminars are subject to the availability of speakers, funds and the cooperation of foreign nations. Seminars could be cancelled or changed due to a decrease in funding or situations in the host country.

REVOCATION OR TERMINATION OF THE AWARD

Your participation in the program may be revoked or terminated.

Grounds for revocation may include but are not limited to: (1) violations of the laws of the United States or of the host country; (2) misconduct; (3) failure to observe satisfactory academic or professional standards; (4) physical or mental incapacitation; (5) acts likely to give offense to the host country; and/or (6) engaging in political or unauthorized income-producing activities; or other activities which in the discretion of the Summer Institute administration are inconsistent with the best interests of the program.

In accepting this offer to attend the 2012 Summer Institute on China, I agree to all of the Terms and Conditions outlined in this statement.

_____ Signature

_____ Name (printed)

_____ Date



**Committee of 100 Wanxiang Teaching Scholars Program
2012 Summer Institute on China
Renewable Energy – Science and Policy
Application Form**

Contact Information: (FILLABLE PDF or Please Print Clearly)

Full Name: _____ (As it appears on your passport)		
Email address: _____ (Please use an address that can be used during the Summer Institute)		
Home Address: _____		
City, State, Zip: _____		
Home Phone: _____		
Cell Phone: _____		
Passport Number	Expiration Date	Issuing Country

School Information:

School District Name: _____		
School Name: _____		
Address: _____		
City, State, Zip _____		
School Email Address: _____		
School Phone: _____		

Number of years teaching, grades taught, subject area(s) taught:

What grade and subject area will you be teaching in the 2012-2013 school year?

Have you ever traveled to Mainland China? Yes _____ No _____

If yes, when and where? _____

How did you hear about this program? _____

The program dates are June 18 – July 14, 2012.